

## **2. Faculty Training**

**Goal 2A.** A staff person will be available on an on-going basis to provide mentoring and one-on-one help in development and teaching of distance delivered courses.

**Goal 2B.** Staff from OSU Extended Campus and Information Services will develop and participate in teaching faculty workshops.

**Goal 2C.** Opportunities will be created for faculty to gather together for discussions on teaching and learning via distance education.

### **Summary**

#### **Goal 2A. Faculty Training for the Teaching of Distance Delivered Courses**

The OSU Distance Education Project has assigned one staff member as a distributed learning developer since 1999. This faculty training area provides faculty mentoring and one-on-one help in the teaching of distance education.

From July 2002 to June 2003, OSU Extended Campus has maintained an instructional design and training associate to lead the efforts of providing faculty with training and assistance. With OSU Information Services, the Extended Campus maintained a distributed learning developer (.5 FTE) with the assignment of providing faculty with direct technical assistance, learning opportunities, and learning resources in their pursuit of distance education and technology enhanced projects.

#### **Goals 2B and 2C. Teaching Faculty Workshops and Discussions**

The distributed learning developer and the instructional design and training associate positions also facilitate opportunities for faculty to gather together for discussions, workshops, and conferences on teaching and learning via distance education.

In the past year, the faculty training activities resulted in over 160 faculty assisted in distance education projects. Individualized assistance to faculty has been shown to be a necessary component of distance education instructional design. Many workshop participants continue their development by seeking one-on-one consultation. The consultation ranges from a single email or phone call in which a specific issue is raised and solved, to a long-range collaboration what spans several terms. In some cases the consulting staff member acts as a distance education in-class mentor, helping the faculty member solve problems during the term by acting as a technical assistant who is available to students as well as faculty (i.e., modeling the instructional practices).

From July 2002 to June 2003, *Mastering Educational Technology for Academics* workshops were open to all OSU faculty and staff. The objective was to provide OSU faculty, staff, and graduate students with opportunities to increase their

skills in using educational technology for distance teaching and learning. A common theme to all workshops was how to integrate a tool or technique into the OSU Blackboard environment.

A total of 54 workshops presented in the 2002-2003 academic year, with the total attendance of 365. 110 participants were served in 33 open workshops and 255 faculty and staff were served in 21 Unit Directed Training sessions. Descriptions of the workshops and the registration form can be found at:

<http://oregonstate.edu/meta/workshops/>

Unit directed workshops were produced in collaboration with various department chairs and were presented to the department faculty and staff. Most sessions were 90-minute workshops specifically about the technology distance education technology. The objective of the unit directed workshops was to provide all OSU faculty and staff with accurate current information about how to access Blackboard and how to start using the online tools to enhance teaching and learning.

Feedback and evaluations from faculty and staff utilizing the resources show that this project has been successful in supporting the development and teaching of OSU distance delivered undergraduate and graduate courses/programs.