

9. New Initiatives

Goal 9A. The Extended Campus will identify which OSU departments are considering, or beginning to develop, graduate certificate programs.

Goal 9B. The Extended Campus will work with these departments to seek approval to offer these certificates via distance education.

Goal 9C. The Extended Campus will select one or two graduate certificate programs to pilot test as distance delivered.

Goal 9D. The Extended Campus will identify which OSU departments are considering, or are beginning to develop, professional development non-credit certificate programs.

Goal 9E. The Extended Campus will work with these departments to offer these certificates via distance education.

Summary

Goals 9A, 9B, and 9C. Identify Graduate Certificate Programs

The OSU Distance Education Project has worked with departments and the OSU graduate School Dean to identify needed graduate certificate programs, and begin the planning for the development of these certificate programs the Extended Campus has determined there is a need for Graduate Certificates to be developed in the areas of Health Care Leadership, Education (Adult and Teacher Education), and Engineering Management.

The Extended Campus is working with the above departments to determine the feasibility of developing the required certificates and certificate courses. These courses are designated as a structured progression or collection of courses approved and offered for graduate degree credit at OSU. Each OSU Graduate Certificate will consists of a minimum of eighteen (18) quarter credit hours, and may include a final project, portfolio, or report for integration of the sequence of course materials. Up to 8 quarter credit hours may be transferred toward a 24 credit hour graduate certificate.

The 2002-2003 project goal to have a minimum of one OSU Graduate Certificate program ready to deliver through online distance education by fall of 2003 was not met but the Graduate Certificate Program (curriculum approval pending) in Health Care Leadership will begin Winter term of 2004 in Bend, Oregon.

Goals 9D and 9E. Identify Professional Development Non-credit Certificate Programs

The Extended Campus has continued having an internal advisory group to assist in the planning and coordination of new non-credit certificate programs. Through this process, faculty will be assured that the programs meet OSU standards of quality, and that the University stands behind the awarding of these certificates.

The project has established goals to create and develop non-credit Professional Development Certificate Programs throughout the state. During the last year, the Extended Campus has produced two different non-credit certificate programs in multiple locations around the state. These are certificates in “Health Care Management” and in “Computer Forensics”.