Ecampus
Faculty Survey 2006

Information compiled and presented by Lorrie Kauffman
The Survey

- Designed and administered through BSG survey tool
- Ecampus polled 208 faculty, the list was pulled from Spring 05 – Spring 06
- 89 responses, 31 Departments
- 43% response rate
Instructor Demographics

- Faculty = 36%
- Instructor / Senior instructor = 34%
- Adjunct = 19% (Texas, Arizona, California, Oregon, Louisiana, Nebraska)
- GTA/GRA/TA = 11%
How many of each type of course have you taught this academic year (05-06, excluding summer) through Ecampus?

<table>
<thead>
<tr>
<th></th>
<th>Zero</th>
<th>1-4</th>
<th>5-7</th>
<th>&gt;7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully online courses</td>
<td>8%</td>
<td><strong>66%</strong></td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Hybrid Courses</td>
<td>18%</td>
<td>18%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Workshops</td>
<td>19%</td>
<td>9%</td>
<td><strong>0%</strong></td>
<td>1%</td>
</tr>
</tbody>
</table>
Which of the following services do you recommend to your Ecampus students?

- Library Services = 40 %
- Ecampus Student Services = 35 %
- OSU Helpdesk = 30 %
- Online tutoring = 27 %

Instructors were allowed to choose more than one answer!  
(why the results don’t equal 100%)
Rate your satisfaction regarding sources of information from Ecampus:

- **Overall instructors are satisfied or very satisfied with the source of information Ecampus provides:**

  - **Email**
  - **Faculty E-news**
  - **BB training**
  - **Phones**
  - **Instructor Manual**
  - **Website content**
  - **Pay letter**
If a Blackboard site with discussion boards was created for Ecampus Faculty to share ideas and tips with one another, would you participate?

Yes 64%

“Any improvement to the feeling of isolation, lack of interaction with other instructors and experiences would be welcomed!”
If Ecampus were to hold a faculty meeting where you could learn more about Blackboard features, including interaction, would you attend?

Yes 53%

“I became so frustrated with Blackboard, that I did not use it”.

“Blackboard assistance is immediate; however, I hate the grade book function--all that unnecessary clicking to enter grades.”
Do you have any comments, suggestions, or requests regarding any of our services?

**Highlights:**

- Instructors find Blackboard challenging.
- Several mentioned they would like more Blackboard training and one on one help.
- Staff in each Ecampus unit received many positive compliments.
- Some instructors would like to see inactive students automatically dropped after week five.
- Some would like training workshops offered via web cast.
How satisfied or dissatisfied are you with the services provided by Ecampus?

<table>
<thead>
<tr>
<th>Service</th>
<th>Very Satisfied/ Satisfied</th>
<th>Dissatisfied/ Very Dissatisfied</th>
<th>Not Sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bookstore</td>
<td>74%</td>
<td>2%</td>
<td>24%</td>
</tr>
<tr>
<td>BB assistance</td>
<td>68%</td>
<td>7%</td>
<td>25%</td>
</tr>
<tr>
<td>SET</td>
<td>66%</td>
<td>16%</td>
<td>18%</td>
</tr>
<tr>
<td>Student Assistance</td>
<td>64%</td>
<td>6%</td>
<td>30%</td>
</tr>
<tr>
<td>Schedule Adjustment</td>
<td>55%</td>
<td>5%</td>
<td>40%</td>
</tr>
<tr>
<td>Assistance with web grading</td>
<td>55%</td>
<td>4%</td>
<td>41%</td>
</tr>
<tr>
<td>Course design</td>
<td>54%</td>
<td>8%</td>
<td>38%</td>
</tr>
<tr>
<td>Test Arrangements</td>
<td>17%</td>
<td>10%</td>
<td>73%</td>
</tr>
</tbody>
</table>
Comments on current and future services you would like to have.

**Highlights**

- **Current Services**
  - “Blackboard has become a slower tool to use, I would like to see the speed increased for high volume.”
  - “Proctoring policies need attention. I am concerned about test security and cheating.”

- **Future Services**
  - “Proctoring opportunities for local (Corvallis) students.”
  - “Revisit Student Evaluation of Teaching procedures.”
  - “Paid orientation session for new adjunct faculty.”
I have a clear understanding of the appropriate person to contact in Ecampus.

76% agreed with this statement.
I receive too much, too little, or just the right amount of information from Ecampus!

The Right Amount = 83%

Too Little = 10%

Too Much = 7%
Blackboard features used by Ecampus instructors.

<table>
<thead>
<tr>
<th>Feature</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion</td>
<td>91%</td>
</tr>
<tr>
<td>Announcement</td>
<td>90%</td>
</tr>
<tr>
<td>Content</td>
<td>88%</td>
</tr>
<tr>
<td>Grade book</td>
<td>80%</td>
</tr>
<tr>
<td>Quizzes / Tests</td>
<td>54%</td>
</tr>
<tr>
<td>Virtual Classroom</td>
<td>6%</td>
</tr>
</tbody>
</table>
How frequently do you use these resources?

- **Email** 88% always/usually
- **Visit to Ecampus Office (F2F)** 88% occasionally/never
- **Faculty Ecampus Website** 86% occasionally/never
- **Ecampus Website** 67% occasionally/never
- **Telephone** 63% occasionally/never
Instructional Methods used by Ecampus Faculty including Blackboard

- **Syllabus** with learning outcomes
- Clear **grading** criteria
- **Course content** complete and up-to-date
- Clear **instructions** for doing assignments
- Instructor responds within two days to question (Responsiveness)
- Scheduled weekly **announcements**
- Online **interactions**, discussions among students
- Observed **virtual** office hours
- Instructor skilled at using **Blackboard**
- **Group projects**
- **Multimedia** used for course content (DVD, stream)
- Students encouraged to ask **questions**
- Measures taken to **discourage cheating**
- Constructive **feedback** provided in timely manner
- **Online Quizzes** to check understanding
- **Tests**
- **Gradebook** in Blackboard
How important are the instructional methods in maximizing your students’ educational experience?

### 2006 Instructor Response

<table>
<thead>
<tr>
<th>98% Very Important/Important</th>
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<tbody>
<tr>
<td>Clear instructions for doing assignments</td>
</tr>
<tr>
<td>Grading</td>
</tr>
<tr>
<td>Content</td>
</tr>
<tr>
<td>Responsiveness</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>36% Somewhat Important/Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scheduled weekly announcements</td>
</tr>
<tr>
<td>Multimedia</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>33-55% Not used in my courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projects</td>
</tr>
<tr>
<td>Virtual office hours</td>
</tr>
<tr>
<td>Online quizzes</td>
</tr>
</tbody>
</table>

### 2006 Student Response

<table>
<thead>
<tr>
<th>97% Very Important/Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clear instructions for doing assignments</td>
</tr>
<tr>
<td>Clear grading criteria</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>68% Somewhat Important/Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Projects</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>96-92% Other very important items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course content complete and up-to-date</td>
</tr>
<tr>
<td>Instructor responds within two days to questions</td>
</tr>
<tr>
<td>Syllabus with learning outcomes</td>
</tr>
<tr>
<td>Gradebook in Blackboard</td>
</tr>
<tr>
<td>Constructive feedback in timely manner</td>
</tr>
<tr>
<td>Instructor skilled at using Blackboard</td>
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</table>
Instructional methods

Highlighted comments

- Use more streaming media; seems to work well.
- Keep things simple for students.
- Respond to students within 24 hours.
- Convert from VHS to DVD.
- The Blackboard Grade book options do not fit my grading processes well so I use it only partially.
- Use calendar function to remind students.
- Update policy on profanity and behavior on-line.
- “Proctoring has become a business and expensive for students. Think of a new way!”
What do you find most challenging about teaching online?

2006
- Feeling connected!
- Enrollment fluctuation
- Keeping up with email or checking in with students
- Proctoring
- Time zones

2005
- Keeping students on track
- Dealing with incompletes
- Lack of F2F interaction
- Keep students motivated
- No support from my dept.
- Technical issues/problems
Words of wisdom…

from “seasoned” instructors to our “new” on-line instructors.

*Highlights*

- Feedback, Feedback, Feedback!
- Keep it real, keep it interesting
- Keep all email communication from the student
- Don’t be afraid to ask for help
- Be prepared and keep organized
- Don’t be afraid to experiment with new technologies
- Use resources that are readily available through Ecampus
2006/2007 Action Items

- Continue work with PDT regarding instructor training and communication (Faculty E-news) on Blackboard for new and existing faculty.
- Continue to update and supply Instructor Manuals to Ecampus faculty.
- Work with PDT to explore the idea of Blackboard faculty forum.
- Work with faculty to get students more engaged in online SET.
- Consult with Business Services to see if a training stipend for Ecampus faculty is possible.
- Continue to find new ways to offer “media to students” at a lower cost to both students and Ecampus.
- Identify ways to help faculty feel “connected” to Ecampus.
- Work to make testing a breeze for both student and faculty.
- Continue to experiment with new technologies.
QUESTIONS?