

“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Emma Compton-Daw, the Academic Development Lead for Research at the University of Strathclyde. She supports the professional and career development of postdoctoral researchers, postdocs, and academics at Strathclyde. She is also an expert panel member for the review of the UK’s Concordat to Support the Career Development of Researchers. Before transitioning into this role Emma spent 11 years working as a postdoctoral researcher in the UK and USA. During this time, she co-chaired the UK Research Staff Association (UKRSA) and a departmental Research Staff Association.

Segment One [00:00-11:06] - In this segment, Emma describes the role of a post-doctoral researcher.

Segment Two [11:07-21:45] - In this segment, Emma shares some of the methods for post-doc professional development.

Segment Three [21:46-36:57] - In this segment, Emma shares some strategies researchers can use to aid in their own professional development.

Bonus Clip [00:00-01:41]: What Emma Wishes She Could Tell People about the Post-doc Role

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e102/>

Learning Outcomes

By listening to this episode, students will be able to:

- Define post-doc
- Describe an example of a post-doc role
- Discuss the benefits and challenges typically associated with the role of a post-doc
- Cite resources for post-doc professional development

Guiding Questions for Listening

- How does Dr. Compton-Daw define post-doc?
- What is the typical duration period for a post-doc role?
- In Dr. Compton-Daw’s experience, which disciplines tend to have more post-docs compared to others?
- What appear to be some of the challenges associated with the role of a post-doc?
- What are some of Dr. Compton-Daw’s suggestions for ways one may be able to help prepare themselves to enter into a post-doc role?
- What advice does Dr. Compton-Daw regarding the pursuit of professional development for post-docs?
- What are some of Dr. Compton-Daw’s suggestions regarding post-doc mentorships?
- What are some professional development resources available to post-docs?
- According to Dr. Compton-Daw, how might involvement in a leadership role be beneficial to a post-doc?
- What are some of Dr. Compton-Daw’s recommendations for post-docs that may not end up in an academic role?
- What does Dr. Compton-Daw share she wishes she could tell people about the post-doc role? (See also, Bonus Clip)

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e102/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e102/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Emma Compton-Daw if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2018, March 12). *Dr. Emma Compton-Daw on Supporting Post-docs* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e102/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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