

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

<http://ecampus.oregonstate.edu/research/podcast/e23/>

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest Dr. Janet Salmons, an independent researcher, writer and consultant through her company, Vision2Lead. She wrote *Doing Qualitative Research Online* (2016) *Qualitative Online interviews* (2015), *Online Interviews in Real Time* (2010), and edited the *Cases in Online Interview Research* (2012) for SAGE Publications, she has also written numerous articles and book chapters. She is a blogger for SAGE Methodspace, the Academy of Management The Ethicist Blog, and a guest blogger for other academic and research sites. She serves as a peer reviewer and editorial board member for academic journals and books. She is co-founder of Path to Publishing, with Dr. Helen Kara. Janet has extensive experience teaching, mentoring, and presenting online. She serves as a Contributing Faculty member for the Walden University PhD program in Educational Technology.

Segment One [00:00-10:48] - In this segment, Janet defines e-Research and offers some examples.

Segment Two [10:49-21:26] - In this segment, Janet shares some of her experience with online interviewing and her use of qualitative methods in e-Research.

Segment Three [21:27-32:51] In this segment, Janet discusses aspects to consider regarding the positionality of the e-Researcher.

Bonus Clip # 1 [00:00-6:32]: Conducting Virtual Book Tours

Bonus Clip # 2 [00:00-6:22]: Three Ways to Incorporate Technology into a Research Study

Bonus Clip # 3 [00:00-5:33]: Tips for Getting Started with e-Research

Show notes and a transcript for this episode can be found at:

Learning Outcomes

By listening to this episode, students will be able to:

- Define e-research
- Describe challenges associated with conducting e-research
- Provide an example of technology’s influence on data collection
- Describe an example of a multi-method approach to e-research
- Discuss considerations for the role of a researcher online
- Review suggestions for building researcher credibility online

Guiding Questions for Listening

- What is e-research?
- What are some challenges that researchers might face with e-research compared to traditional approaches?
- What appear to be some of the ethical considerations surrounding e-research?
- What strategies does Dr. Salmons offer as ways a researcher might approach change within a study?
- According to Dr. Salmons, what are some of the biggest challenges in e-research?
- According to Dr. Salmons, how can the nature of technology influence the type of data collected?
- How does Dr. Salmons categorize qualitative online methods?
- What is an example of a multi-method approach with e-research?
- How does Dr. Salmons describe the role of a researcher online?
- What advice does Dr. Salmons offer as approaches researchers can take to build their credibility online?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e23/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e23/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Janet Salmons if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2016, September 5). *Dr. Janet Salmons on e-Research* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e23/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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