

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Dr. Katie Linder on Grant Writing Basics [31:20]

Research in Action - Episode 29

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest Dr. Katie Linder answers a listener question about grant writing and shares resources for getting started with finding and applying for research funding.

Segment One [00:00-10:11] - In this segment, Katie offers some reasons that one might apply for grants and shares some grant writing resources.

Segment Two [10:12- 20:08] - In this segment, Katie shares some ideas for where to find funding opportunities and also discusses the necessity of grant collaborators.

Segment Three [20:09-31:20] - In this segment, Katie shares some information on the application process for grants and offers some general tips based on her experiences as a grant writer.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/episode/29/>

Learning Outcomes

By listening to this episode, students will be able to:

- Discuss purposes of pursuing and writing grants
- Review grant writing resources for beginners
- Cite resources for grant funding opportunities
- Describe benefits and challenges of collaboration during a grant application process
- Identify organizational strategies and budgetary considerations for the application process
- Review timeline considerations in order to meet grant application deadlines

Guiding Questions for Listening

- Why might professionals want to pursue grant funding?
- How might grant writing contribute to professional development?
- What are some of Dr. Katie Linder’s suggestions for connecting with experienced grant writers?
- What does Dr. Linder suggest regarding regional and national foundations as a resource for potential grant funding?
- What are some important considerations regarding grant submission deadlines?
- What appear to be some benefits in collaborating with other professionals on a grant proposal?
- How could credibility with a potential funder be affected?
- What are some potential budgetary considerations during the preparation of a grant proposal?
- What is the role of a grants office within an institution and how might this impact a grant submission timeline?
- What are some ways a grant writer can assess whether or not the pursuit of a grant is in keeping with their program/institutional goals?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e29/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e29/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Dr. Katie Linder if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2016, October 17). *Dr. Katie Linder on Grant Writing Basics* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e29/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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