

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Hannah Gascho Rempel on Citation Management [35:19]

Research in Action - Episode 36

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Hannah Gascho Rempel, a Science Librarian and the Coordinator for Graduate Student Success at Oregon State University Libraries and Press. At Oregon State, she has led the development of OSU Libraries’ services for graduate students and has been deeply involved in the libraries’ Teaching and Engagement Department’s transition to a more strategic focus on learner-centered instruction activities. Her research focuses on research behaviors and curiosity, the intersection of technology use and learning, and providing library services that help promote graduate student success. Hannah has taught Zotero workshops at OSU since 2008 and has created a highly used Zotero tutorial.

Segment One [00:00-12:06] - In this segment, Hannah defines citation management and talks about several different citation management platforms.

Segment Two [12:07-24:30] - In this segment, Hannah shares some of her best practice tips for experienced researchers and those new to citation management.

Segment Three [24:31-35:19] - In this segment, Hannah shares some additional features for researchers looking to level-up their citation management platform use.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e36/>

Learning Outcomes

By listening to this episode, students will be able to:

- Define citation management
- Cite resources for citation management tools
- Describe the benefits of utilizing a citation management tool and system
- Discuss considerations for choosing a citation management tool
- Explain additional functionalities of a citation management tool
- Provide an example of how to use a “tag” within a citation management system

Guiding Questions for Listening

- What is citation management?
- What might be the benefits of utilizing a citation management tool?
- According to Hannah Gascho Rempel, what are some important components of citation management?
- What are some of the differences and similarities between the citation management tools mentioned in Segment 1?
- According to Hannah Gascho Rempel, what appears to be some of the hesitancy behind the use of a citation management tool?
- What has Hannah Gascho Rempel observed with regard to “modeling” and the use of citation management tools?
- What advice does Hannah Gascho Rempel offer for beginners in choosing a citation management tool?
- What advice does Hannah Gascho Rempel offer for experienced researchers in choosing a citation management tool?
- What are some additional functionalities with citation management tools?
- How might someone use “tags” within a citation management system?

Possible Activities

- Have students choose a citation management system to try for the term and compare notes after several weeks of use. What did they like about it? What was challenging about it? Will they keep using it in the future?
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e36/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e36/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Hannah Gascho Rempel if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2016, December 5). *Hannah Gascho Rempel on Citation Management* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e36/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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