

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Dr. Monika Raesch, Dr. Frank Rudy Cooper & Dr. Pat Reeve on Researching as Administrators [31:02]

Research in Action - Episode 44

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guests are three faculty members from Suffolk University in Boston, MA: Dr. Monika Raesch, associate professor and chair of the Communication and Journalism Department; Dr. Pat Reeve, associate professor and chair of the History Department; and Dr. Frank Rudy Cooper, professor of law, who until recently was the president’s senior advisor for diversity.

Each of these guests have recently experienced taking on administrative roles while also trying to maintain their scholarship and research productivity, so that will be the focus of the discussion

Segment One [00:00-20:17] - In this segment, Pat, Frank, and Monika discuss some of the challenges with balancing scholarship with administrative roles.

Segment Two [20:18-31:02] - In this segment, Pat, Frank, and Monika share how their perspectives about scholarship changed as they took on administrative roles.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e44/>

Learning Outcomes

By listening to this episode, students will be able to:

- Define administrative teacher-scholar
- Describe a challenge that may arise within an administrative teacher-scholar’s role
- Discuss suggestions for integrating research and writing into an administrative teacher-scholar’s schedule
- Provide an example of an opportunity that may come out of juggling the roles of an administrator and teacher-scholar

Guiding Questions for Listening

- How is administrative teacher-scholar defined in this episode?
- What does Dr. Raesch explain is a benefit of an administration perspective to the role of a teacher-scholar?
- According to Dr. Cooper, what has he discovered about scholarship and teaching?
- What appear to be some of the common challenges associated with juggling an administrative role with the role of a teacher-scholar?
- What approach does Dr. Raesch explain has allowed her to “switch modes” as an administrative teacher-scholar?
- What suggestions do Dr. Raesch, Dr. Reeve and Dr. Cooper offer for integrating writing and research into a busy administrative schedule?
- According to Dr. Reeve, what can be “debilitating” in juggling the multiple roles of an administrative teacher-scholar?
- What appears to be a way to maintain accountability with colleagues in similar roles?
- What does Dr. Cooper mention about scholarship and negotiation?
- According to Dr. Raesch, how might an administrative role impact research?

- What opportunities appear to have come out of juggling the roles of an administrator and teacher-scholar?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e44/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e44/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Monika Raesch, Dr. Pat Reeve, and/or Dr. Frank Rudy Cooper if they could?

Suggested Citation (APA, 6th edition)

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Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the “Research in Action” [RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

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