# Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include "Research in Action" podcast episodes as a supplemental resource for your course.



## Dr. Raul Pacheco-Vega on Being an Actively Engaged Researcher [35:01]

Research in Action - Episode 54

# **Podcast and Episode Information**

"Research in Action" is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the is Dr. Raul Pacheco-Vega, an Assistant Professor in the Public Administration Division of the Center for Economic Teaching and Research (Centro de Investigacion y Docencia Economicas, CIDE) in Mexico. He is a specialist in comparative public policy and focuses on North American environmental politics, primarily sanitation and water governance, solid waste management, neoinstitutional theory, transnational environmental social movements and experimental methods in public policy. His current research programme focuses on the spatial, political and human dimensions of public service delivery. He is also Associate Editor of the Journal of Environmental Studies and Sciences (IESS), and sits on the editorial board of Water International, Global Environmental Politics and several other journals. He is the creator of the weekly hashtag #ScholarSunday.

Segment One [00:00-12:01] - In this segment, Raul shares about some of his research on the global politics of sanitation.

Segment Two [12:02-21:39] - In this segment, Raul shares some of his strategies for being active at conferences and on social media.

Segment Three [21:40-35:01] - In this segment, Raul shares his thoughts on the responsibilities of the researcher when working with vulnerable communities.

Bonus Clip #1 [00:00-3:16]: Dr. Pacheco-Vega's Work on Advancing Environmental Global Governance

Show notes and a transcript for this episode can be found at:

http://ecampus.oregonstate.edu/research/podcast/e 54/

## **Learning Outcomes**

By listening to this episode, students will be able to:

- Describe Dr. Pacheco-Vega's purpose for researching the global politics of sanitation
- Discuss the responsibilities of researchers working with vulnerable populations
- Discuss an example of how research might intersect with politics
- Review suggestions for ways researchers can begin building networks

# **Guiding Questions for Listening**

- What led Dr. Pacheco-Vega to begin researching the global politics of sanitations?
- How has Dr. Pacheco-Vega found his research intersects with other disciplines?
- What appear to be some of the ethical considerations Dr. Pacheco-Vega encounters with his research?
- What are some examples of the quantitative data Dr. Pacheco-Vega is looking at in his research?
- According to Dr. Pacheco-Vega, how does is his research intersect with politics?
- What does Dr. Pacheco-Vega explain is the "worst form of insecurity"?
- What are some of the ways Dr. Pacheco-Vega remains engaged with the scholar community?
- How did Dr. Pacheco-Vega begin "building networks" as a graduate student?
- How has Dr. Pacheco-Vega utilized social media to engage with other researchers?
- What are some of the tips Dr. Pacheco-Vega offers to researchers looking to become more actively engaged and/or to begin building networks?
- According to Dr. Pacheco-Vega, how is the "local level" connected to the "global level" with his work in advancing environmental global governance? (See also, Bonus Clip)

## **Possible Activities**

- Have students explore the #ScholarSunday hashtag created by Dr. Pacheco-Vega on Twitter to see if there are any researchers they might want to follow in their discipline.
- Ask students to visit the show notes for this episode (<a href="http://ecampus.oregonstate.edu/research/podcast/e54/">http://ecampus.oregonstate.edu/research/podcast/e54/</a>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<a href="http://ecampus.oregonstate.edu/research/podcast/e54/">http://ecampus.oregonstate.edu/research/podcast/e54/</a>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Raul Pacheco-Vega if they could?

# Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, April 10). *Dr. Raul Pacheco-Vega on Being an Actively Engaged Researcher* [Audio podcast]. Retrieved from <a href="http://ecampus.oregonstate.edu/research/podcast/e54/">http://ecampus.oregonstate.edu/research/podcast/e54/</a>

## **Notes**

### **About the Research in Action Podcast**

"Research in Action" (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

"Research in Action" is hosted by <u>Dr. Katie Linder</u>, research director for Oregon State University Ecampus.

Visit the podcast website to view <u>show notes and transcripts</u> <u>for each episode</u>, explore our <u>episode</u> <u>guide</u>, learn more about how to <u>contact us</u>, or <u>suggest a future guest or topic</u>.

You may subscribe to the <u>"Research in Action" RSS feed</u> or access the podcast via <u>iTunes</u>, <u>Soundcloud</u> or <u>Stitcher</u>. "Research in Action" is also listed on <u>MERLOT</u>.

The "Research in Action" podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

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