Oregon State Ecampus

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions   
to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.



ecampus.oregonstate.edu/podcast

# Dr. Nyasha Junior on Text-based Research [35:26]

Research in Action - Episode 63

# Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode, the guest is Dr. Nyasha Junior, an Assistant Professor of Hebrew Bible in the Department of Religion at Temple University in Philadelphia. She holds a Ph.D. in Old Testament from Princeton Theological Seminary. She is the author of *An Introduction to Womanist Biblical Interpretation* (Westminster John Knox Press, 2015). Visit nyashajunior.com and follow her on Twitter @NyashaJunior.

*Segment One* [00:00-13:12] - In this segment, Nyasha shares about her book and current research project.

*Segment Two* [13:13-23:07] - In this segment, Nyasha shares what it is like to conduct text-based research.

*Segment Three* [23:08-35:26] - In this segment, Nyasha discusses strategies she uses to promote her work such as developing a professional website.

Show notes and a transcript for this episode can be

found at: <http://ecampus.oregonstate.edu/research/podcast/e63/>

# Learning Outcomes

By listening to this episode, students will be able to:

* Define the term *womanist*
* Describe text-based research
* Provide an example of text-based research
* Describe some of the resource-related challenges that may arise in text-based research
* Review suggestions for starting a professional website

# Guiding Questions for Listening

* Where did the term *womanist* originate?
* What does Dr. Junior explain led her to write, *An Introduction to Womanist Biblical Interpretation*?
* What is text-based research?
* According to Dr. Junior, what are some of the benefits that have come from conducting text-based research in her work?
* What does Dr. Junior explain have been some of the resource-related challenges in conducting text-based research?
* What advice does Dr. Junior offer to those who may be starting their own professional website?
* How did Dr. Junior seek out a web designer?
* How did Dr. Junior utilize social media as a way to promote her book prior to the book’s completion?

# Possible Activities

* Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e63/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
* Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e63/>) and post an additional resource connected to the content of the episode in the comments section.
* Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Nyasha Junior if they could?

# Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, June 12). *Dr. Nyasha Junior on Text-based Research.* [Audio podcast].

Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e63/>

**Notes**

# About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](http://ecampus.oregonstate.edu/staff/bio/linderk.htm), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](http://ecampus.oregonstate.edu/research/podcast/episodes/), explore our [episode guide](http://ecampus.oregonstate.edu/research/podcast/episode-guide/), learn more about how to [contact us](http://ecampus.oregonstate.edu/research/podcast/contact/), or [suggest a future guest or topic](http://ecampus.oregonstate.edu/research/podcast/recommendations/).

You may subscribe to the [“Research in Action” RSS feed](http://ecampus.oregonstate.edu/research/feed/) or access the podcast via [iTunes](https://itunes.apple.com/us/podcast/research-in-action/id1101916802), [Soundcloud](https://soundcloud.com/researchinaction" \t "_blank) or [Stitcher](http://www.stitcher.com/podcast/research-in-action" \t "_blank). “Research in Action” is also listed on [MERLOT](https://www.merlot.org/merlot/viewMaterial.htm?id=1156351).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

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