

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Dr. Loraine McKay and Dr. Sue Monk on Being Early-career Researchers [30:48]

Research in Action - Episode 67

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, there are two guests:

Dr. Loraine McKay is a lecturer at Griffith University in Queensland, Australia, where she teaches in preservice and post graduate teacher education programs. Her teaching areas include inclusive education and literacy intervention. Loraine’s research interests align strongly with her passion for teaching. The topic for her PhD focused on the sociocultural factors that influence preservice teachers’ beliefs and practice during the transition into the profession, an area of interest drawn from her role as a beginning teacher mentor and university tutor. Her current research centers on developing teacher-identity and teachers’ capacity to work with students with learning difficulties.

Dr. Sue Monk is a lecturer in the School of Education and Professional Studies at Griffith University, Queensland, Australia. Her PhD, in the areas of ethnomusicology and Latin-American studies, investigated the relationship between the artist and the state in Cuba, specifically the role of the music. She works with qualitative methodologies and draws on critical interculturalism and postcolonial frameworks. In transferring her research to the education field, she currently teaches in the field of sociology of education. Her current research investigates ‘funds of knowledge’ (Moll et al) amongst Latin American communities in her city, specifically amongst mothers and daughters. Her book *The Politics of Differentiation in Education* was published by Routledge in October 2016.

Segment One [00:00-16:27] - In this segment, Loraine and Sue share about their experiences as early-career researchers.

Segment Two [16:28-30:48] - In this segment, Sue and

Loraine discuss some of the challenges of being an early-career researcher.

Bonus Clip #1 [00:00-4:40]: Completing Multiple Revisions on a Journal Article

Bonus Clip #2 [00:00-11:53]: What Loraine and Sue Wish People Knew About Early-career Academics

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e67/>

Learning Outcomes

By listening to this episode, students will be able to:

- Define the term “early-career researcher”
- Provide an example of a support structure for an early-career researcher
- Discuss some of the common challenges early-career researchers might encounter

Guiding Questions for Listening

- How do Dr. Monk and Dr. McKay define the term “early-career researcher”?
- How does Dr. Monk explain that one can be an early-career academic at any age?
- According to Dr. McKay and Dr. Monk, what are some of the limitations with the term “early-career researcher”?
- What do Dr. Monk and Dr. McKay explain have allowed them to make better use of the supports that the university provides?
- What are some examples of the activities Dr. McKay and Dr. Monk have incorporated into their support group meetings?
- What do Dr. Monk and Dr. McKay share were beneficial experiences to them when starting out as early-career researchers?
- According to Dr. McKay and Dr. Monk, what appear to be some common misconceptions about early-career academics?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e67/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e67/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Loraine McKay and Dr. Sue Monk if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, July 10). *Dr. Loraine McKay and Dr. Sue Monk on Being Early-career Researchers* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e67/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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