

# Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

# Dr. Tasha Wyatt on Unexpectedly Transitioning to a New Research Area [35:13]

Research in Action - Episode 69

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## Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Tasha Wyatt, an Educational Researcher at the Educational Innovation Institute at the Medical College of Georgia. Prior to this position at Augusta University, she facilitated professional development at the University of Hawaii where she implemented a program that taught pre-service and in-service teachers pedagogical strategies best-suited for teaching culturally and linguistically diverse students. Within health sciences research, her interests include assisting students to develop patient ownership, developing educational researchers, and leveraging the cultural assets of faculty and students in medicine.

*Segment One* [00:00-13:07] - In this segment, Tasha shares how she found herself unexpectedly transitioning to a new research.

*Segment Two* [13:08-23:08] - In this segment, Tasha shares how she keeps on foot in her original discipline while also working in a new research area.

*Segment Three* [23:08-35:13]: In this segment, Tasha shares about some of her current projects.

*Bonus Clip #1* [00:00-5:34]: Tasha Discusses the Identity Confusion of Transitioning to a New Research Area

*Bonus Clip #2* [00:00-3:56]: The Importance of Reflection for Researchers

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e69/>

## Learning Outcomes

By listening to this episode, students will be able to:

- Provide an example of how research skills can be transferrable between different research areas
- Describe some of the challenges researchers may encounter in transitioning to new research areas
- Discuss an example of some of the benefits a researcher may encounter in transitioning to a new research area
- Review strategies for practicing self-reflection as a researcher

## Guiding Questions for Listening

- What did Dr. Wyatt discover about the transferability of her skills from her former research area to a new research area?
- What does Dr. Wyatt explain is one of the reasons she wanted share her story on the RIA podcast?
- What does Dr. Wyatt describe are some of the unexpected benefits she has encountered as a result of this transition into a new research area?
- How does Dr. Wyatt explain she has been able to draw from her experience working in indigenous education and apply it to her current research area?
- What are some transition strategies Dr. Wyatt offers to researchers who may be moving into a new research area?
- How and why does Dr. Wyatt remain engaged in her former research field?
- According to Dr. Wyatt, what is an important question for researchers to ask themselves?
- What does Dr. Wyatt explain she learned about the impact of transitioning to a new research area on her research identity? (See also, Bonus Clip #1)
- How does Dr. Wyatt schedule time for self-reflection? (See also, Bonus Clip #2)

## Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e69/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e69/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Tasha Wyatt if they could?

## Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, July 24). *Dr. Tasha Wyatt on Unexpectedly Transitioning to a New Research Area* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e68/>

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## Notes

## About the Research in Action Podcast

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“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

## Contact

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