Oregon State Ecampus

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions   
to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.



ecampus.oregonstate.edu/podcast

# Dr. Matthew Lee on Researching Campus Climate [34:23]

Research in Action - Episode 74

# Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Matt Lee, an Associate professor of psychology at James Madison University. Matt is a 2017 Fulbright Scholar teaching cross-cultural psychology in Croatia. He specializes in teaching and researching ethnic identity and conflict, and campus climate issues.

*Segment One* [00:00-13:17] - In this segment, Matt shares about his current research on Campus Climate.

*Segment Two* [13:18-22:41] - In this segment, Matt discusses the work of his Cultural and Racial Diversity Studies Lab.

*Segment Three* [22:42-34:23]: In this segment, Matt discusses the benefits and challenges of using research results to create change at James Madison University.

*Bonus Clip #1* [00:00-03:20]: Matt’s Work Researching Ethnic Conflict and Identity

*Bonus Clip #2* [00:00-02:51]: How Campus Climate Data is Creating Change at James Madison University

Show notes and a transcript for this episode can be found at: <http://ecampus.oregonstate.edu/research/podcast/e74/>

# Learning Outcomes

By listening to this episode, students will be able to:

* Discuss examples of campus climate research areas
* Review suggestions for researchers in creating partnerships across campus
* Provide an example of research dissemination on a campus

# Guiding Questions for Listening

* What are some of the areas of study within campus climate research?
* What does Dr. Lee share have been some of the most impactful findings from the Madison Matters project at his institution?
* According to Dr. Lee, what does he think has been a strength of the data set from the Madison Matters project?
* What does Dr. Lee explain are some of the various components that go into conducting and reporting research with the Madison Matters project?
* What are some of roles of students within the Cultural and Racial Diversity lab at James Madison University?
* What tips does Dr. Lee offer to other researchers with regard to creating partnerships on campus?
* What does Dr. Lee explain is one of the connections that has allowed the Madison Matters project to disseminate the data in effective ways?
* What does Dr. Lee explain have been some of the similarities between his research on ethnic conflicts and identity to his research on campus climate? (See also, Bonus Clip #1)
* According to Dr. Lee, what have been some of the additional campus partnerships that have formed as a result of the campus climate research findings? (See also, Bonus Clip #2)

# Possible Activities

* Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e74/)> and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
* Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e74/)>   
  and post an additional resource connected to the content of the episode in the comments section.
* Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Matthew Lee if they could?

# Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, August 28). *Dr. Matthew Lee on Researching Campus Climate* [Audio podcast].

Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e74/>

**Notes**

# About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](http://ecampus.oregonstate.edu/staff/bio/linderk.htm), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](http://ecampus.oregonstate.edu/research/podcast/episodes/), explore our [episode guide](http://ecampus.oregonstate.edu/research/podcast/episode-guide/), learn more about how to [contact us](http://ecampus.oregonstate.edu/research/podcast/contact/), or [suggest a future guest or topic](http://ecampus.oregonstate.edu/research/podcast/recommendations/).

You may subscribe to the [“Research in Action” RSS feed](http://ecampus.oregonstate.edu/research/feed/) or access the podcast via [iTunes](https://itunes.apple.com/us/podcast/research-in-action/id1101916802), [Soundcloud](https://soundcloud.com/researchinaction" \t "_blank) or [Stitcher](http://www.stitcher.com/podcast/research-in-action" \t "_blank). “Research in Action” is also listed on [MERLOT](https://www.merlot.org/merlot/viewMaterial.htm?id=1156351).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

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