Oregon State Ecampus

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions
to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.



ecampus.oregonstate.edu/podcast

# Dr. Mary Ellen Dello Stritto & Something New for RIA [31:07]

Research in Action - Episode 75

# Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Mary Ellen Dello Stritto, assistant director of the Ecampus Research Unit at Oregon State University and is involved with the design and implementation of research studies on online/distance education. She manages and oversees statistical analyses for the research unit. Dello Stritto also directs the Faculty Fellows Program and a professional development program for faculty. She has a background in psychology with a specialization in quantitative methodologies, survey design, and statistical analysis.

*Segment One* [00:00-11:32] - In this segment, Mary Ellen shares about the work of the Ecampus Research Unit.

*Segment Two* [11:33-21:43] - In this segment, Mary Ellen offers strategies for getting started in a new research position.

*Segment Three* [21:44-31:07]: In this segment, Mary Ellen shares about a new series of episodes for the RIA podcast.

Show notes and a transcript for this episode can be found at: <http://ecampus.oregonstate.edu/research/podcast/e75/>

# Learning Outcomes

By listening to this episode, students will be able to:

* Describe some of the main goals of the OSU Ecampus Research Unit
* Discuss examples of strategies one might utilize in transitioning to a new role within a research unit
* Describe suggestions for improving research literacy

# Guiding Questions for Listening

* What does Dr. Dello Stritto discuss are the three things of primary focus within the Ecampus Research Unit?
* What are some of the current projects happening within the Ecampus Research Unit?
* What do Dr. Dello Stritto and Dr. Linder describe are some of the goals with conducting the unit’s current study on Instructional Designers?
* According to Dr. Dello Stritto, what will be the purpose of the research unit’s upcoming database about the effectiveness of online education?
* What does Dr. Dello Stritto share have been helpful strategies in transitioning to her role as the assistant director of research at OSU Ecampus?
* What resources does Dr. Dello Stritto explain have also been helpful in the transition to her current role?
* According to Dr. Dello Stritto, what is a large part of research literacy?

# Possible Activities

* Ask students to visit the show notes for this episode ([http://ecampus.oregonstate.edu/research/podcast/e75/)](http://ecampus.oregonstate.edu/research/podcast/e75/%29) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
* Ask students to visit the show notes for this episode ([http://ecampus.oregonstate.edu/research/podcast/e75/)](http://ecampus.oregonstate.edu/research/podcast/e75/%29)
and post an additional resource connected to the content of the episode in the comments section.
* Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Mary Ellen Dello Stritto if they could?

# Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2017, September 4). *Dr. Mary Ellen Dello Stritto & Something New for RIA* [Audio podcast].

Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e75/>

**Notes**

# About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](http://ecampus.oregonstate.edu/staff/bio/linderk.htm), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](http://ecampus.oregonstate.edu/research/podcast/episodes/), explore our [episode guide](http://ecampus.oregonstate.edu/research/podcast/episode-guide/), learn more about how to [contact us](http://ecampus.oregonstate.edu/research/podcast/contact/), or [suggest a future guest or topic](http://ecampus.oregonstate.edu/research/podcast/recommendations/).

You may subscribe to the [“Research in Action” RSS feed](http://ecampus.oregonstate.edu/research/feed/) or access the podcast via [iTunes](https://itunes.apple.com/us/podcast/research-in-action/id1101916802), [Soundcloud](https://soundcloud.com/researchinaction%22%20%5Ct%20%22_blank) or [Stitcher](http://www.stitcher.com/podcast/research-in-action%22%20%5Ct%20%22_blank). “Research in Action” is also listed on [MERLOT](https://www.merlot.org/merlot/viewMaterial.htm?id=1156351).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

# Contact

Katie Linder, Ph.D.
Director of Research
Oregon State Ecampus
541-737-4629

kathryn.linder@oregonstate.edu



# Creative Commons License

This work is licensed under a Creative Commons Attribution-NonCommercial 4.0 International License.