

“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Dr. Bonnie Stewart on Opening the Dissertation [00:00-35:51]

Research in Action - Episode 98

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Bonnie Stewart, an educator and social media researcher fascinated by who we are when we're online. Program Lead | Designer for Experiential Education at the University of Prince Edward Island, and Founder | Director of the media literacy initiative Antigonish 2.0, Bonnie is interested in the intersections of knowledge, technology, and identity. As Director of Edactive Technologies, Inc., Bonnie keynotes and consults about digital strategy, digital pedagogy, and community capacity-building around the world.

Bonnie's work is centered in her capacity to help people find meaningful ways to work and think together. Based in participatory leadership models, her research, workshops, and teaching explore the changing realities of contemporary higher education. Bonnie has worked as a teacher and facilitator, online and off, for more than two decades, and enjoys few things more than a lively discussion. She does her best thinking out loud on Twitter as @bonstewart.

Segment One [00:00-15:34] - In this segment, Bonnie shares about how she opened the process of her dissertation to a larger audience.

Segment Two [15:35-35:51] - In this segment, Bonnie shares about her experience with an open dissertation defense.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e99/>

Learning Outcomes

By listening to this episode, students will be able to:

- Describe an example of how one could open a dissertation
- Explain the purpose of opening a dissertation
- Discuss the benefits and challenges of opening up a dissertation defense
- Review recommendations for building networks and engaging in academic communities via social media

Guiding Questions for Listening

- How does Dr. Stewart explain she opened the process of her dissertation?
- What led Dr. Stewart to the idea of opening her dissertation to a larger audience?
- What does Dr. Stewart explain were some of the challenges in opening up her dissertation to a public audience, specifically through social media?
- What does Dr. Stewart explain may have been some of the benefits of being fairly well-established within her Twitter community?
- How did Dr. Stewart approach the opening of her dissertation defense?
- What does Dr. Stewart explain may be some of the benefits and challenges of opening a dissertation defense?
- What are some of Dr. Stewart's recommendations to those who may be interested in opening up their dissertations?
- According to Dr. Stewart, when would it *not* be beneficial to open a dissertation?
- What are some of Dr. Stewart's recommendations for building a network and engaging in academic communities via social media?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e98/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e98/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Bonnie Stewart if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2018, February 12). *Dr. Bonnie Stewart on Opening the Dissertation* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e98/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

Katie Linder, Ph.D.
Director of Research
Oregon State Ecampus
541-737-4629
kathryn.linder@oregonstate.edu

Creative Commons License



This work is licensed under a Creative Commons Attribution-NonCommercial 4.0 International License.