June 2016 Preview

**KL:** Katie Linder

[intro music]

# Segment 1:

**KL:** Hello, welcome to our third month of *Research in Action* podcast episodes. I wanted to let everyone know that we’ve had some great responses for our call-in episode on Twitter about the things that you wish you had known about research from the very beginning. I wanted to let everyone know that we would also love to have some audio responses via our voicemail line. You can reach us at 541-737-1111. Whether you decide to call us or to tweet us or to email us at riapodcast@oregonstate.edu please keep these responses coming through the end of June and we’ll share what everyone has to say in an upcoming episode. So, once again, we’re asking for folks to respond to the question “What do you wish you had known from the very beginning about research?” Also, I want to remind everyone that there is a monthly email sign-up on the website. You can see this on the right-hand side of the page. And if you sign up for this monthly email you get one email at the beginning of every month that tells you the upcoming episodes on the podcast. And so you can see what is coming up over the next coming weeks. Also, remember that you can get show notes and transcripts on the website at <ecampus.oregonstate.edu/podcast>. Now I’ll turn to sharing some of our upcoming clips.

# Segment 2:

**KL:** I’m really excited to share with you some of the upcoming episodes on this month of the *Research in Action* podcast.

On Episode 10, I’m joined by Dr. Dannelle Stevens, a professor in the Curriculum and Instruction Department at Portland State University and the co-author of one of my favorite books: Journal-keeping: How to use reflective writing for teaching, learning, professional insight and personal change from Stylus Press with Joanne Cooper.

In this episode, Dannelle and I discuss how researchers can use journaling in their work and share some of our tips and strategies for effective journaling practices. Take a listen to a short clip from the episode:

**DS:** Writing requires and research requires a certain amount of momentum. And how do we keep ourselves engaged and excited when we get distracted or when we have to grade student papers or we have to design a class? How do we stay in touch with what we need to know and what we’re working on? Well one way is to have a journal and to keep track of your thinking.

**KL:** You also won’t want to miss the bonus clip for episode 10 with Dannelle talking about "Choosing the Right Journal and Dialogic Journaling."

On Episode 11, I’m joined by Steve Van Tuly the Digital Repository Librarian at Oregon State University, where he manages the university’s institutional repository, ScholarsArchive@OSU, and participates in providing research data services to students and faculty. In this episode, Steve and I talk about some best practices for data management and storage. Here’s a short clip:

**SVT:** I would recommend giving your storage and back-up solution, spend some time thinking about what you have in place for storage and back-up because that’s the kind of thing that can very easily get lost in the fray of doing your research. So, if ahead of time or periodically you just kind of step back and look at what you have in place for storage and back-up, that can save you a lot of headaches down the road.

**KL:** This episode with Steve also has a bonus clip, "Why You Should Expand Your 2-Page Data Management Plan" – so make sure to check that out as well.

Episode 12 is another solo episode where I share some tips and strategies for creating a five-year research plan, including how to brainstorm your next five years, how to draft the plan with realistic goals & concrete, actionable tasks, and when to revisit and revise your five-year plan. Here’s a short clip from the episode:

One of the things that might be kind of surprising is how many components of your five-year plan may have to do with, well at least on the surface, may not really have to do with your research because it can be a lot about personal categories of your life and other kinds of changes that might be happening in the next five years. But when we think about our research and we think about kind of lives in a holistic way, we know that all of these things are inter-mingling with each other and that whether or not we decide to have another child will impact our research pipeline and our trajectory. So it’s really important to kind of think about all of those things together.

On Episode 13, I chat with Brad Zdenek, the Innovation Strategist for the Center for Online Innovation in Learning (or COIL) at Penn State University. Brad and I recently presented at a conference together on creating an institutional research agenda for distance education. In this episode, we discuss Brad’s work at COIL and share some of the benefits and challenges of institutional research agendas. Here’s a short clip:

**BZ:** When you’re speaking of developing platforms or tools, which is also part of what we do. There’s research related to those platforms and tools that are developed. But when you develop those tools I have found that very often you can create a great tool, but if you’ve done it in isolation and then you bring it to that broader body, individuals are surprised by a hesitancy to adopt, by a hesitancy to embrace and move forward. Rather than when you, overcoming that tendency to silo, having a collaborative group, being very open, having that inclusive mindset. When those stakeholders are at the table at the very beginning and they understand your mission and what you’re doing and the research you’re involved in and had a voice in helping to guide that or define that, then it changes that proposition. When you bring those ideas or those tools to the table suddenly they have ownership of it, at least partial ownership or a stake in it or they see the connecting point between their input and what has come out.

**KL:** I hope you’ve enjoyed hearing some clips from our upcoming episodes of *Research in Action -* I’m Katie Linder – thanks for listening.

Show notes with information regarding topics discussed in each episode, as well as the transcript for each episode, can be found at the *Research in Action* website at [ecampus.oregonstate.edu/podcast](http://www.ecampus.oregonstate.edu/podcast%22%20%5Ct%20%22_blank).

There are several ways to connect with the *Research in Action* podcast. Visit the website to post an episode-specific comment, suggest a future guest or topic, or ask a question that could be featured in a future episode. Email us at riapodcast@oregonstate.edu. You can also offer feedback about *Research in Action* episodes or share research-related resources by contacting the *Research in Action* podcast via Twitter @RIA\_podcast or by using the hashtag #RIA\_podcast. Finally, you can call the *Research in Action* voicemail line at 541-737-1111 to ask a question or leave a comment. If you listen to the podcast via iTunes, please consider leaving us a review.

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