May 2017 Preview Clips

**KL:** Katie Linder

# Segment 1:

**KL**: Hello, RIA listeners!

This month we have five more episodes to share with you.

On Episode 57, I’m joined by Dr. Carole Sargent, Founding Director of the Office of Scholarly Publications at Georgetown University, and CEO of a global nonprofit, Academic Authors. On this episode, Carole shares concrete tips about how to get your articles placed in the top journals in your field. Here’s a short clip:

**CS:** A lot of people weed themselves out from that journal, so there can be a bit of a traffic jam lower down. I can’t tell you how many scholars have said to me, for example, “Oh, I applied to journal X, or”—excuse me, “I submitted to journal X, and I was rejected, but I got great peer review. Now I’ve revised my paper, and I’ll go to a lower-ranked journal and see if I can get in.” And I’d say, why would you go lower? Your paper is stronger now. Your work has had the benefit of wonderful peer review. If it were me in my paper, I would go higher.

**KL**: Carole’s episode also has a couple bonus clips on peer review and turning a journal article into a book, so make sure to listen to those as well.

On Episode 58, I’m joined by Dr. Gerd Kortemeyer, an Associate Professor of Physics Education at Michigan State University and the director of the Learning Online Network Computer-Assisted Personalized Approach (or LON-CAPA). In this episode, Gerd shares about his research on online teaching and learning. Here’s a short clip from the episode:

**GK:** So, as instructional reform is being spread across campus, it is very important to first really understand how a particular subject area is being taught, to really understand the classroom culture as it is at the moment, and then, in collaboration with the faculty, make slow changes to it.

**KL:** On Episode 59, I offer a solo episode on some of the basic things researchers need to know about the Institutional Review Board (or IRB) and human subjects research. Here’s a short clip:

So, I think a lot of people think about the IRB as kind of an intimidating process where you may not be entirely sure what you need to do. And yes, every campus is a little bit different in terms of what they’re going to ask for, but really the foundational components of the IRB are really available for you to check out. So, I would encourage you to, kind of, look at the federal regulations; look at the Belmont report; track down an IRB member handbook if you really want to gain a little bit more perspective or just more confidence in working with the IRB.

On Episode 60, I chat with Dr. Christopher McKnight Nichols, an Associate Professor of History at Oregon State University and Director of OSU’s Center for the Humanities. In this episode, Chris shares about his research on isolationism and his role directing the center for the humanities. Here’s a short clip:

**CMN:** You know, I think a center for the humanities at a university is a great resource, because it can be a physical location where lots of intellectual connections are made across the humanities. We talk a lot about interdisciplinarity, but that’s very hard to sort of configure in practice: Where does it happen? What incentives are there for it to happen? So a center for the humanities is a place and has a funding and support system that makes possible those kinds of true interdisciplinary connection.

**KL:** Chris’s episode also has three bonus clips that you won’t want to miss, including Chris sharing about his work as a 2016 Carnegie Fellow.

On Episode 61, I chat with Dr. Jennifer Herman, the first permanent director of the Center of Excellence in Teaching at Simmons College. In this episode, Jennifer shares about maintaining a research pipeline when it’s not required for your administrative position. Here’s a short clip:

**JH:** I’ve found what’s been most effective overall is tying it into my primary responsibilities. And so, I’m often developing programs and running programs and trying things that are new and innovative for the benefit of our faculty here at Simmons, and I’ve found that the best way to be able to be active as a researcher is to gather data on some of the things I’m doing as part of my full-time work and to write and publish on that.

**KL:** Jennifer’s episode also includes some bonus clips around prioritizing writing projects and juggling multiple writing pipelines, so make sure to listen to those as well.

I hope you’ve enjoyed hearing some clips from our upcoming episodes of *Research in Action.* I’m Katie Linder—thanks so much for listening.

Show notes with information regarding topics discussed in each episode, as well as the transcript for each episode, can be found at the “Research in Action” website at [ecampus.oregonstate.edu/podcast](http://www.ecampus.oregonstate.edu/podcast).

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