May 2018 Preview Clips

# KL: Katie Linder

# SS: Susan Shaw

# MC: Mike Caulfield

# KD: Kevin Doxzen

# [intro music]

# Segment 1:

**KL**: Hey there, RIA listeners! I’m excited to share four more fascinating researchers with you this month.

On Episode 110, I’m joined by Dr. Susan Shaw, Professor of Women, Gender, & Sexuality Studies at Oregon State University. On this episode, Susan shares about her work developing a new methodology in feminist theology. Here’s a short clip:

**SS:** So theology proceeds from using experience, sacred text, reason and tradition, and uses those to answer these questions of meaning. And so what Grace and I are adding to the mix is the notion of intersectionality, which has been in women, gender, and sexuality studies a really long time. Theology tends to move a bit more slowly in these areas, and so what Grace and I are try to do is encourage theologians to put intersectionality at the center of every theological question so that these questions become about issues of identity with instructures of power.

Susan’s episode also includes a bonus clip with her offering a definition of intersectionality, so make sure to take a listen to that as well.

On Episode 111, I’m joined by Mike Caulfield, director of blended and networked learning at Washington State University Vancouver, and head of the Digital Polarization Initiative. In this episode, Mike discusses the importance of sharing and reusing in research. Here’s a short clip:

**MC:** For a while, I was—I really thought the solution to, around, open education was a problem of production and sharing, right? That the big problem was that we’ve got to have more materials produced and we’ve got to have more people sharing those materials. And I think there’s definitely problems there. We need high-quality materials; we need people to think more about sharing. And I try to encourage faculty to share both their academic work and their pedagogical materials. However, when I worked for the Open Courseware Consortium back in 2008, I started to realize that we might have some of this wrong. That, really, the, we make heroes of people that build things and share things—all good behavior. But it’s as hard to reuse things as it is to share them. I mean, the natural instinct we have when we hit a problem is, “You know what? I’ll just go and do it myself—I’ll just make my own thing.” And it takes a special gift and a special sort of humility to, instead of just running off and doing your own thing, to build on someone else’s thing and work through some of the issues, and try to extend it.

On Episode 112, I’m joined by Dr. Melanie Nelson, a project manager with more than 15 years of experience in the biotechnology and pharmaceutical industries. In this episode, Melanie discusses best practices for project management with research. Here’s a short clip:

**MN:** A great idea is really not use if you can’t execute on it, get it out into the world. And I think, particularly as research projects get more interdisciplinary, and teams get bigger, learning how to work effectively together and bring different people and resources together to get done is almost essential for being effective in research.

On Episode 113, I’m joined by Dr. Kevin Doxzen, a science communications specialist at the Innovative Genomics Institute. In this episode, Kevin discusses how to effectively communicate science to a range of audiences. Here’s a short clip:

**KD:** Science is a two-way street, so you want to make things for society, but you want to measure “how are they responding?” and adapt accordingly. And so, that’s one way in which we’re trying to see where the audience is and what they’re viewpoints are, and what do they need in terms of communication from us?

**KL:** Thanks for checking out this month’s preview clips !

 I’m Katie Linder – thanks so much for listening.

Show notes with links to resources mentioned in the episode, a full transcript, and an instructor’s guide for incorporating the episode into your courses, can be found at the show’s website at [ecampus.oregonstate.edu/podcast](http://www.ecampus.oregonstate.edu/podcast).

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