ECAMPUS STUDENT SURVEY
2011
<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Surveys Sent</td>
<td>8922</td>
<td></td>
</tr>
<tr>
<td>Total Respondents</td>
<td>1691</td>
<td></td>
</tr>
<tr>
<td>Response Percentage</td>
<td>19%</td>
<td></td>
</tr>
<tr>
<td>Total Completed</td>
<td>1631</td>
<td>96.45%</td>
</tr>
<tr>
<td>Completion Percentage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ecampus Completion</td>
<td>666</td>
<td>41%</td>
</tr>
<tr>
<td>Campus Completion</td>
<td>931</td>
<td>57%</td>
</tr>
<tr>
<td>Non Degree/Grad/Cascades</td>
<td>34</td>
<td>2%</td>
</tr>
</tbody>
</table>
YEAR IN SCHOOL COMPARISON

Campus

Q1. Year in school:

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>10%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>14.65%</td>
</tr>
<tr>
<td>Junior</td>
<td>25.49%</td>
</tr>
<tr>
<td>Senior</td>
<td>43.65%</td>
</tr>
<tr>
<td>Post Bac.</td>
<td>0%</td>
</tr>
<tr>
<td>Grad student</td>
<td>2.88%</td>
</tr>
</tbody>
</table>

Ecampus

Q1. Year in school:

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>2.85%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>11.6%</td>
</tr>
<tr>
<td>Junior</td>
<td>27.84%</td>
</tr>
<tr>
<td>Senior</td>
<td>39.63%</td>
</tr>
<tr>
<td>Post Bac.</td>
<td>18.78%</td>
</tr>
</tbody>
</table>
NUMBER OF CREDITS COMPLETED THROUGH ECAMPUS

Q6. How many course credits have you completed through OSU Ecampus throughout your college experience?

Campus

- Campus

Ecampus

- Ecampus
REASON FOR TAKING CLASSES

Campus

Q3. What are your reasons for taking classes? (Check all that apply)

- Degree seeking: 92.08%
- Seeking a degree at another university: 1.16%
- Personal enrichment: 19.38%
- Upgrade credentials (non-degree for employment): 1.61%

Ecampus

Q3. What are your reasons for taking classes? (Check all that apply)

- Degree seeking: 76.24%
- Seeking a degree at another university: 10.03%
- Personal enrichment: 13.8%
- Upgrade credentials (non-degree for employment): 13.38%
ECAMPUS TOOLS USED

Q14. Which of the following Ecampus website tools have you used? (Check all that apply)

Campus

- Ecampus Schedule of Classes: 94.88%
- Ecampus Course Demonstration: 9.2%
- Ecampus Online Orientation: 17.86%
- None of the above: 29.06%

Ecampus

- Ecampus Schedule of Classes: 92.9%
- Ecampus Course Demonstration: 23.02%
- Ecampus Online Orientation: 42.9%
- None of the above: 4.73%
VIEWING SCHEDULE OF CLASSES

Campus

Q15. When looking at the Schedule of Classes, how do you view it?

- Through the OSU Catalog links from the OSU homepage: 65.06%
- Through the Ecampus website: 14.91%

Ecampus

Q15. When looking at the Schedule of Classes, how do you view it?

- Through the OSU Catalog links from the OSU homepage: 20.7%
- Through the Ecampus website: 70.0%
IMPORTANCE OF DISCUSSION BOARDS

Corvallis
Ecampus
Faculty
IMPORTANCE OF FACULTY PARTICIPATION IN DISCUSSION BOARDS

- Very Important
- Somewhat Important
- Slightly Important
- Not Important
- No Opinion/not used

Corvallis
Ecampus
Faculty
IMPORTANCE OF SYLLABUS WITH LEARNING OUTCOMES

- Very Important
- Somewhat Important
- Slightly Important
- Not Important
- No Opinion/not used

Corvallis
Ecampus
Faculty
IMPORTANCE OF CLEAR GRADING CRITERIA

- Very Important
- Somewhat Important
- Slightly Important
- Not Important
- No Opinion/not used

Corvallis
Ecampus
Faculty
IMPORTANCE OF EXAMS

- Very Important
- Somewhat Important
- Slightly Important
- Not Important
- No Opinion/not used

Corvallis
Ecampus
Faculty
IMPORTANCE OF QUIZZES

- Very Important
- Somewhat Important
- Slightly Important
- Not Important
- No Opinion/not used

Corvallis
Ecampus
Faculty
IMPORTANCE OF LIVE ONLINE INTERACTIONS (LIVE CHAT, VIRTUAL CLASSROOM, ETC.)

- **Very Important**
  - Corvallis: 10
  - Ecampus: 15
  - Faculty: 45

- **Somewhat Important**
  - Corvallis: 20
  - Ecampus: 25
  - Faculty: 15

- **Slightly Important**
  - Corvallis: 30
  - Ecampus: 35
  - Faculty: 5

- **Not Important**
  - Corvallis: 40
  - Ecampus: 45
  - Faculty: 0

- **No Opinion/not used**
  - Corvallis: 50
  - Ecampus: 55
  - Faculty: 55
### FAVORITE COURSES – TOP 22

<table>
<thead>
<tr>
<th>ANTH 210</th>
<th>FW 360</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 370</td>
<td>HDFS 240</td>
</tr>
<tr>
<td>CH 121</td>
<td>HSTS 417</td>
</tr>
<tr>
<td>CSS 205</td>
<td>MUS 102</td>
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<tr>
<td>CSS 335</td>
<td>MUS 103</td>
</tr>
<tr>
<td>FR 111</td>
<td>MUS 108</td>
</tr>
<tr>
<td>FW 251</td>
<td>PHL 443</td>
</tr>
<tr>
<td>FW 323</td>
<td>PSY 381</td>
</tr>
<tr>
<td>FW 325</td>
<td>RNG 455</td>
</tr>
<tr>
<td>FW 340</td>
<td>RNG 490</td>
</tr>
<tr>
<td>FW 350</td>
<td></td>
</tr>
</tbody>
</table>

264 distinct courses listed as favorites
All above had 5 or more votes
SELECTED COMMENTS

A clearer academic calendar with deadlines
Easier Website Interface – sometimes difficult to find
Ecampus webpages and resources
Easier access from Ecampus Webpage to Online Services
More sample syllabi
Library tutorial should be required before taking Ecampus classes
SELECTED COMMENTS (CONTINUED)

Instructor pictures and bios
Concerns unique to distance learners webpage
Term to Semester comparison
Social connection to other distance students
Description of type of resources provided for courses (video lectures vs. notes and book assignments) (in-course syllabi)
SELECTED COMMENTS (CONTINUED)

Information about low bandwidth options for military deployed (streaming videos)

Faculty interaction key to course success

Faculty video lectures aid in learning and improve course materials

Faculty involved in online discussions is vital!

Blackboard discussion boards too heavily weighted in grading

Blackboard not utilized to full extent with most courses

Well stated calendar a must for courses (university and course deadlines)
SELECTED COMMENTS (CONTINUED)

Timely response to emails from faculty
Longer hours for help desk (IT support)
Career services assistance would be helpful for students outside Oregon
Online WIC courses hard to find
Why are Ecampus courses more expensive than campus based courses?
Need for a response back from Financial Aid
RECOMMENDATIONS

Development of a printed calendar similar to the New Student Programs calendar that can be sent to new students (web calendar can be sent to continuing students)

Current Student Webpage retooled with resources needed for student success (pages specific to different populations, such as military)

Tips and advice page from current students (short videos, how to’s, “what if’s”) – Knowledge base; academic success coaching
RECOMMENDATIONS (CONTINUED)

Creation of an updated faculty bios page
Investigate extending IT Support hours
Explanation of course costs (Campus vs. Ecampus) on webpage (why vs. what).
Ecampus contact for Financial Aid needed.
REASONS FOR TAKING ECAMPUS COURSES (CAMPUS STUDENTS)

Q8. If you live within driving distance of the OSU Corvallis campus, why do you take OSU online courses? (Check all that apply)
REASONS FOR TAKING ONLINE COURSES
(CAMPUS STUDENTS WITHIN 15 MILES OF CAMPUS)

Campus Students

- Class Closed or Filled: 48.4%
- Class was Cancelled: 7.9%
- Not offered on Campus Term Needed: 22.5%
- Class or Time Conflict: 19.5%
- Pre-requisite Issues: 1.5%
- Bad Instructor on Campus: 0.2%

0.0% 10.0% 20.0% 30.0% 40.0% 50.0% 60.0%