

# SURVEY DETAILS

Total Surveys Sent:	8922
Total Respondents:	1691
Response Percentage	19%
Total Completed:	1631
<b>Completion Percentage</b>	96.45%

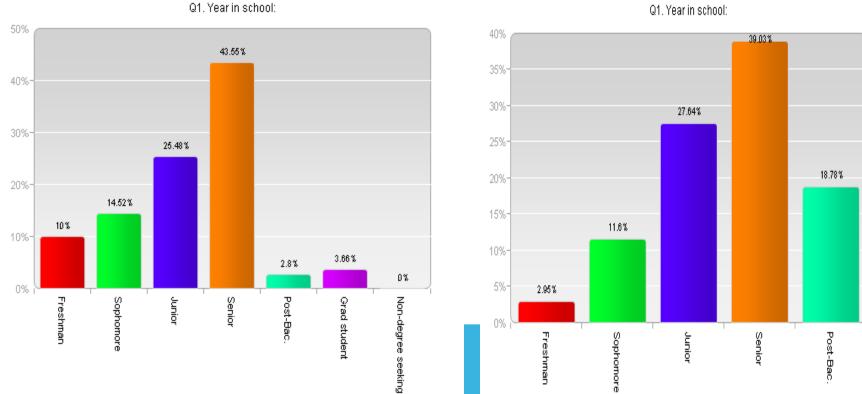
Ecampus Completion:	666	41%
Campus Completion:	931	57%
Non Degree/Grad/Cascades	34	2%



### YEAR IN SCHOOL COMPARISON

### Campus

### Ecampus

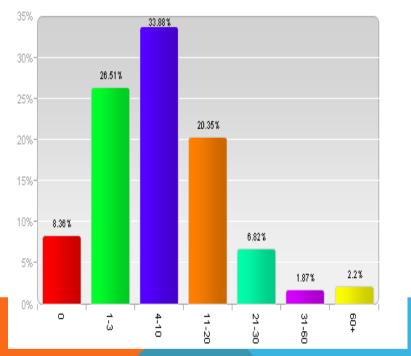


Q1. Year in school:

### NUMBER OF CREDITS COMPLETED THROUGH ECAMPUS

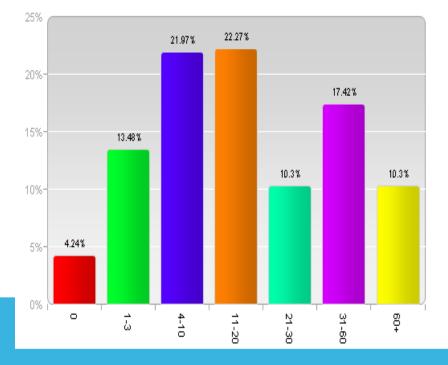
### Campus

Q6. How many course credits have you completed through OSU Ecampus throughout your college experience?



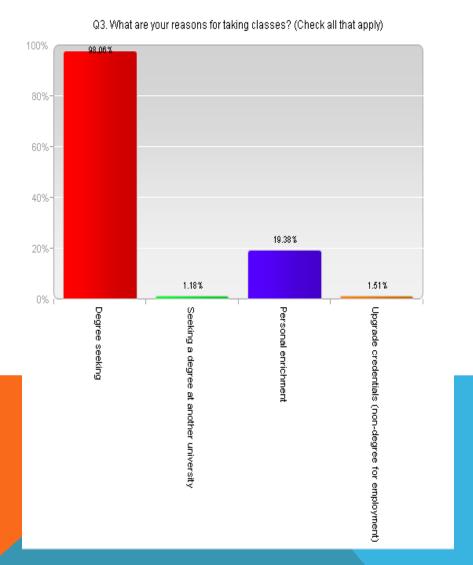
#### Ecampus

Q6. How many course credits have you completed through OSU Ecampus throughout your college experience?

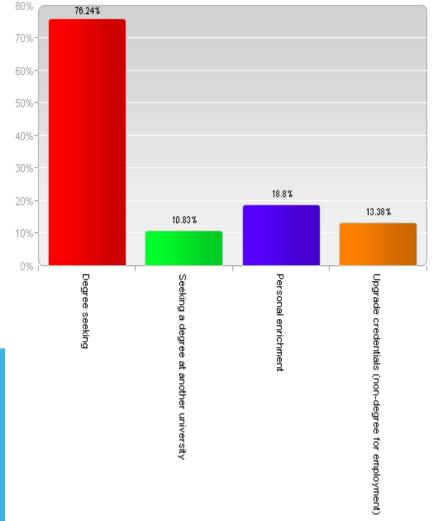


## **REASON FOR TAKING CLASSES**

### Campus



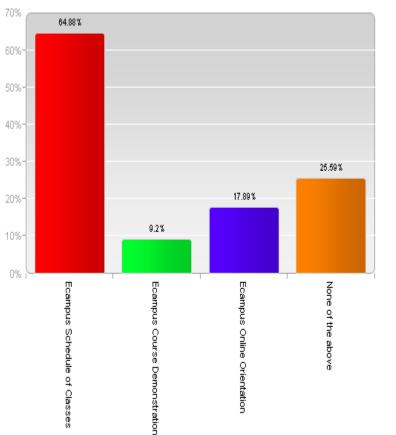
#### Ecampus



#### Q3. What are your reasons for taking classes? (Check all that apply)

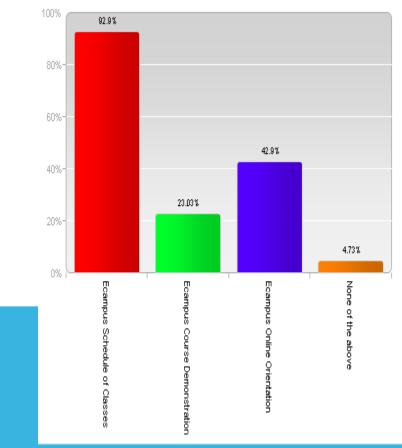
### **ECAMPUS TOOLS USED**

#### Campus



Q14. Which of the following Ecampus website tools have you used? (Check all that apply)

#### Ecampus

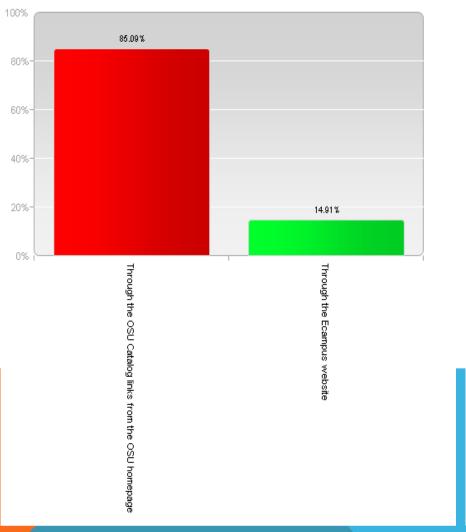


#### Q14. Which of the following Ecampus website tools have you used? (Check all that apply)

# **VIEWING SCHEDULE OF CLASSES**

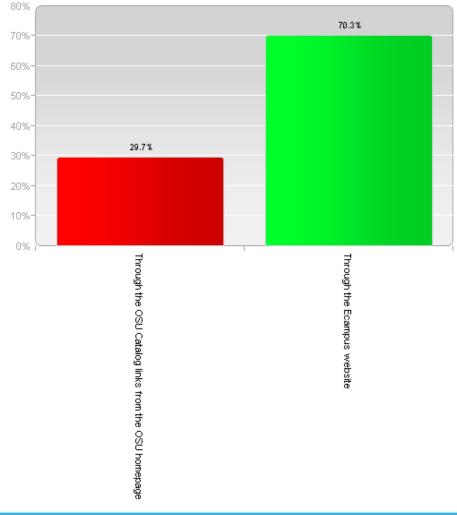
### Campus





#### Ecampus





### FAVORITE COURSES – TOP 22

FW 360
HDFS 240
HSTS 417
MUS 102
MUS 103
MUS 108
PHL 443
PSY 381
RNG 455
RNG 490

264 distinct courses listed as favorites All above had 5 or more votes

### **SELECTED COMMENTS**

A clearer academic calendar with deadlines

- Easier Website Interface sometimes difficult to find Ecampus webpages and resources
- Easier access from Ecampus Webpage to Online Services
- More sample syllabi
- Library tutorial should be required before taking Ecampus classes

### SELECTED COMMENTS (CONTINUED)

Instructor pictures and bios

Concerns unique to distance learners webpage

Term to Semester comparison

Social connection to other distance students

Description of type of resources provided for courses (video lectures vs. notes and book assignments)(incourse syllabi)

# SELECTED COMMENTS (CONTINUED)

- Information about low bandwidth options for military deployed (streaming videos)
- Faculty interaction key to course success
- Faculty video lectures aid in learning and improve course materials
- Faculty involved in online discussions is vital!
- Blackboard discussion boards too heavily weighted in grading
- Blackboard not utilized to full extend with most courses
- Well stated calendar a must for courses (university and course deadlines)

# SELECTED COMMENTS (CONTINUED)

Timely response to emails from faculty

- Longer hours for help desk (IT support)
- Career services assistance would be helpful for students outside Oregon
- Online WIC courses hard to find
- Why are Ecampus courses more expensive than campus based courses?
- Need for a response back from Financial Aid

# RECOMMENDATIONS

Development of a printed calendar similar to the New Student Programs calendar that can be sent to new students (web calendar can be sent to continuing students)

Current Student Webpage retooled with resources needed for student success (pages specific to different populations, such as military)

Tips and advice page from current students (short videos, how to's, "what if's") – Knowledge base; academic success coaching

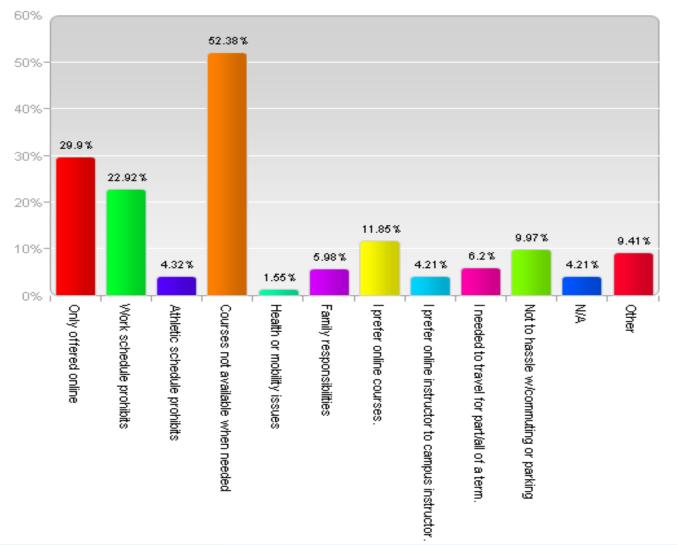
# **RECOMMENDATIONS (CONTINUED)**

Creation of an updated faculty bios page

- Investigate extending IT Support hours
- Explanation of course costs (Campus vs. Ecampus) on webpage (why vs. what).
- Ecampus contact for Financial Aid needed.

### REASONS FOR TAKING ECAMPUS COURSES (CAMPUS STUDENTS)

Q8. If you live within driving distance of the OSU Corvallis campus, why do you take OSU online courses? (Check all that apply)



## **REASONS FOR TAKING ONLINE COURSES**

(CAMPUS STUDENTS WITHIN 15 MILES OF CAMPUS)

### **Campus Students**

