Please refer to the University’s [minimum requirements](http://apa.oregonstate.edu/syllabus-minimum-requirements) for course syllabi as a reference.

Course Name:

Course Number:

Credits:

Instructor name:

Instructor email: Please provide a valid OSU email account.

Teaching Assistant name and contact info:

Hybrid Course Location:

# Course Description

Official course description from [OSU course catalog](https://catalog.oregonstate.edu/)**,** including co- and pre-requisites.

# Communication

Please post all course-related questions in the Q&A Discussion Forum so that the whole class may benefit from our conversation. Please contact me privately for matters of a personal nature. I will reply to course-related questions within 24 hours. I will strive to return your assignments and grades for course activities to you within five days of the due date.

# Course Credits

Include the number of hours the course meets per week/term in lecture, recitation, laboratory, etc. Please comment on the number of hours on average that students will interact with course materials. For example, “This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.”

# Technical Assistance

If you experience any errors or problems while in your hybrid course, contact 24-7 Canvas Support through the Help link within Canvas.  If you experience computer difficulties, need help downloading a browser or plug-in, or need assistance logging into a course, contact the IS Service Desk for assistance. You can call (541) 737-8787 or visit the [IS Service Desk](https://oregonstate.teamdynamix.com/TDClient/Requests/TicketRequests/NewForm?ID=Dr9c0T7BaSI_) online.

# Learning Resources

Textbooks, lab kits, streaming media, course packets, microphone, required software, etc.

**Note to prospective students**: Please check with the OSU Beaver Store for up-to-date information for the term you enroll ([OSU Beaver Store Website](http://osubeaverstore.com/Academics) or 800-595-0357). If you purchase course materials from other sources, be very careful to obtain the correct ISBN.

# Hybrid Course Delivery

[Explain the hybrid nature of the course, including the integration of classroom and online learning activities. Consider OSU’s definition of hybrid: A hybrid course includes both regularly scheduled on-site classroom meetings, and significant online out-of-classroom components, that replace regularly scheduled class meeting time. Please note the number of hours weekly that the course meets in class and estimate the number of hours per week on average that students will interact with online and other course materials. See [sample hybrid course syllabi](https://ctl.oregonstate.edu/resources/find/hybrid-learning?term_node_tid_depth=66) on the Hybrid Initiative website for examples.]

A hybrid course includes both regularly scheduled on-site classroom meetings, and significant online out-of-classroom components, that replace regularly scheduled class meeting time. This course is delivered both in person and online via Canvas, where you will interact with your classmates and your instructor.

* **In class**, you will meet for [number of hours] hours each week, where you will engage in [specify class activities] with your class and instructor.
* **Online in Canvas**, you will interact with the course content, your peers, and your instructor for [number of hours] hours each week, where you will [specify class activities].

# Measurable Student Learning Outcomes

What will students learn in your course and how you will verify this learning? See [Student Learning Outcomes](http://oregonstate.edu/admin/aa/apaa/outcomes-student-learning-outcomes-for-courses-and-degree-programs) for a definition and instructions.

# Bacc Core / Slash Course / WIC

If your course is Bacc Core or WIC, the syllabus must explain what students will learn in your course related to the Bacc Core / WIC requirement it fulfills. If your course is not Bacc Core or WIC, please delete this section.

These course types meet special graduation requirements for all students. As such, courses in these categories ***must*** include the specific learning outcomes relevant for the course’s category and a brief explanation of how those learning outcomes will be assessed in the course. Note that Faculty Senate committees audit syllabi for courses in these categories periodically.

* [Baccalaureate Core](http://oregonstate.edu/admin/aa/apaa/baccalaureate-core-bacc-core)

This section in the syllabus must include verbatim "This course fulfills the Baccalaureate Core requirement for the [Skills; Perspectives; Difference, Power and Discrimination; Synthesis] category under [subcategory]. It does this by [Take 1-2 sentences to briefly make the connection between your course content and/or approach of your course to the BCC category student learning outcomes.]”

* [Slash Courses](http://oregonstate.edu/admin/aa/apaa/slash-courses)

For 4XX/5XX courses, please list appropriate distinctions in outcomes between the 4XX undergraduate and 5XX graduate versions of the course. The graduate version of the course must have distinct learning outcomes, usually in addition to the undergraduate outcomes; furthermore, the different learning outcomes should be accompanied by appropriate differences in instructional opportunities and evaluation procedures.

* [Writing Intensive Course (WIC)](http://wic.oregonstate.edu/)
* Explain how your course fulfills WIC guidelines, each of which must be outlined on the syllabus. Use student writing as a significant approach to learning that involves regular and frequent opportunities to write, and a significant part of the overall course grade must be based on individual writing (at least 25%). WIC courses must also include: students individually write and revise (after feedback) at least 2,000 words in formal, graded writing; revision of the 2,000-word formal writing is required, not optional; the total word count for formal writing is at least 4,000 words (2,000 counted for the draft and 2,000 counted for the final copy); informal, ungraded writing comprises about 1,000 words (or enough to make the total word count across the course at least 5,000).

# Evaluation of Student Performance

Describe how the learning outcomes will be measured (exams, projects, discussions, etc.)

Specify the location for activities using the key: C = in class, O = online, B = both

C = in class, O = online, B = both

* Discussions – 100 points
* Quizzes – 200 points
* Class Project – 100 points
* Labs – 100 points
* Homework – 100 points
* Midterm Exam – 200 points
* Final Exam – 200 points
* Total – 1000 points

## Letter Grade

| **Grade** | **Percent Range** |
| --- | --- |
| A | 94-100 |
| A- | 90-93 |
| B+ | 87-89 |
| B |  |
| B- |  |
| C+ |  |
| C |  |
| C- |  |
| D+ |  |
| D |  |
| D- |  |
| F |  |

# Course Content

Concise outline of topics and activities; week-by-week course timeline, omitting specific dates.

| **Week** | **Topic** | **Reading Assignments** | **Learning Activities**  C = in class, O = online, B = both |
| --- | --- | --- | --- |
| 1 | Introduction | Chapter 1  “Journal Article” | Online discussion  Quiz 1 |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  |  |  |
| Finals |  |  |  |

# Course Policies

Suggested wording is offered below for course policies on participation, missed or late exams and assignments, makeup work, etc. Feel free to edit or delete, or add your own as you wish.

## Class Attendance

Students are expected to attend all face to face meeting times. Describe the attendance policy for your course.

## Discussion Participation

Students are expected to participate in all graded discussions. While there is great flexibility in hyrbrid courses, this is not a self-paced course. You will need to participate in discussions on at least two different days each week, with your first post due no later than Wednesday evening, and your second and third posts due by the end of each week.

## Late Work Policy

Describe the late work policy for discussions, assignments, and exams.

## Proctored Exams

This course requires that you take exams under the supervision of an approved proctor. Proctoring guidelines and registration for proctored exams are available online through the Ecampus [testing and proctoring website](http://ecampus.oregonstate.edu/services/proctoring/). It is important to submit your proctoring request as early as possible to avoid delays.

## Makeup Exams

Makeup exams will be given only for missed exams excused in advance by the instructor. For example, excused absences will not be given for airline reservations and common ailments. Excused absences will generally not be given after the absence has occurred, except under very unusual circumstances.

## Incompletes

Incomplete (I) grades will be granted only in emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has turned in 80% of the points possible (in other words, usually everything but the final paper). If you are having any difficulty that might prevent you completing the coursework, please don’t wait until the end of the term; let me know right away.

## Guidelines for a Productive and Effective Hybrid Classroom

Students are expected to conduct themselves in the course (e.g., in the classroom, on discussion boards, email) in compliance with the university’s regulations regarding civility. Civility is an essential ingredient for academic discourse. All communications for this course should be conducted constructively, civilly, and respectfully. Differences in beliefs, opinions, and approaches are to be expected. In all you say and do for this course, be professional. Please bring any communications you believe to be in violation of this class policy to the attention of your instructor.

Active interaction with peers and your instructor is essential to success in this hybrid course, paying particular attention to the following:

* Unless indicated otherwise, please complete the readings and view other instructional materials for each week before coming to class and/or participating in the discussion board.
* Read your posts carefully before submitting them.
* Be respectful of others and their opinions, valuing diversity in backgrounds, abilities, and experiences.
* Challenging the ideas held by others is an integral aspect of critical thinking and the academic process. Please word your responses carefully, and recognize that others are expected to challenge your ideas. A positive atmosphere of healthy debate is encouraged.

## Statement Regarding Students with Disabilities

Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval, please contact DAS immediately at 541-737-4098 or at <http://ds.oregonstate.edu>. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

## Accessibility of Course Materials

All materials used in this course are accessible with the exception of (list items that are not accessible). If you require accommodations please contact [Disability Access Services (DAS)](http://ds.oregonstate.edu/home/).

Additionally, Canvas, the learning management system, provides a[vendor statement](http://www.instructure.com/accessibility)certifying how the platform is accessible to students with disabilities.

## Expectations for Student Conduct

Student conduct is governed by the university’s policies, as explained in the [Student Conduct Code](http://studentlife.oregonstate.edu/code). Students are expected to conduct themselves in the course (e.g., in the classroom, on discussion boards, email postings) in compliance with the university's regulations regarding civility.

## Academic Integrity

Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit [Student Conduct and Community Standards](http://studentlife.oregonstate.edu/studentconduct), or contact the office of Student Conduct and Mediation at 541-737-3656.

OAR 576-015-0020 (2) Academic or Scholarly Dishonesty:

1. Academic or Scholarly Dishonesty is defined as an act of deception in which a Student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student's own efforts or the efforts of another.
2. It includes:
   1. CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit.
   2. FABRICATION - falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.
   3. ASSISTING - helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone's grades or academic records, taking a test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).
   4. TAMPERING - altering or interfering with evaluation instruments or documents.
   5. PLAGIARISM - representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.
3. Academic Dishonesty cases are handled initially by the academic units, following the process outlined in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action under these rules.

## Tutoring and Writing Assistance

[NetTutor](http://ecampus.oregonstate.edu/services/student-services/online-tutoring/) is a leading provider of online tutoring and learner support services fully staffed by experienced, trained and monitored tutors. Students connect to live tutors from any computer that has Internet access. NetTutor provides a virtual whiteboard that allows tutors and students to work on problems in a real time environment. They also have an online writing suite where tutors critique and return essays within 24 to 48 hours. Access NetTutor from within your Canvas class by clicking on the Tools button in your course menu.

The Oregon State [Online Writing Suite](http://writingcenter.oregonstate.edu/online-writing-lab) is also available for students enrolled in Ecampus courses.

## TurnItIn

Your instructor may ask you to submit one or more of your writings to Turnitin, a plagiarism prevention service. Your assignment content will be checked for potential plagiarism against Internet sources, academic journal articles, and the papers of other OSU students, for common or borrowed content. Turnitin generates a report that highlights any potentially unoriginal text in your paper. The report may be submitted directly to your instructor or your instructor may elect to have you submit initial drafts through Turnitin, and you will receive the report allowing you the opportunity to make adjustments and ensure that all source material has been properly cited. Papers you submit through Turnitin for this or any class will be added to the OSU Turnitin database and may be checked against other OSU paper submissions. You will retain all rights to your written work. For further information, visit [Academic Integrity for Students: Turnitin – What is it?](http://guides.library.oregonstate.edu/c.php?g=286121&p=1906660)

## Student Evaluation of Courses

The online Student Evaluation of Teaching system opens to students the Monday of the week before finals and closes the Monday following the end of finals. Students receive notification, instructions and the link through their ONID. They may also log into the system via Online Services. Course evaluation results are extremely important and used to help improve courses and the hybrid learning experience for future students. Responses are anonymous (unless a student chooses to “sign” their comments, agreeing to relinquish anonymity) and unavailable to instructors until after grades have been posted. The results of scaled questions and signed comments go to both the instructor and their unit head/supervisor.  Anonymous (unsigned) comments go to the instructor only.