

# Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

## Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Wendy Laura Belcher, an associate professor of African literature at Princeton University with a joint appointment in the Department of Comparative Literature and the Department of African American Studies. Wendy is also the author of the best-seller *Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success*.

*Segment One* [00:00-9:42] - In this segment, Wendy talks about the origin of her book *Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success* and shares her thoughts on why academics don't talk about writing and publication.

*Segment Two* [9:43-19:44] - In this segment, Wendy shares some of the tips and tricks for productive writing that have worked for her or that she has seen work for others.

*Segment Three* [19:45-29:49] - In this segment, Wendy describes her research on Africa and talks about some of her current projects. She also shares when the second edition of *Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success* will be available.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e1/>

## Learning Outcomes

By listening to this episode, students will be able to:

- Cite resources for academic writing and revision
- Describe examples of common challenges in academic writing
- Discuss ways to incorporate reading in relation to writing
- Identify strategies for productive writing
- List resources for accessing research articles and information

## Guiding Questions for Listening

- What does Wendy Belcher say she finds surprising regarding the range of audiences that appear to be reading her book *Writing Your Journal Article in Twelve Weeks*?
- What example preceded the comment, “that’s the promise of revision”?
- What challenges and experiences were part of what led Wendy Belcher to write her book *Writing Your Journal Article in Twelve Weeks*?
- According to Wendy Belcher, what two things can be part of “what makes it tough for people to finish things”?
- What is Ulrich’s Database?
- What does Wendy Belcher say about the “idea of making writing social”?
- What are some of the suggestions mentioned for productive writing? Out of these suggestions, do you think any of them might be beneficial to you?
- What are some of the resources mentioned for accessing articles and information? Are any of these new to you?
- Where did Wendy Belcher grow up and how did it lead to some of her projects?

## Possible Activities

- Have students listen to the episode as a supplement to reading one of Wendy's books. Have a large group discussion online or in class to see if hearing Wendy speak about her work changed how they approached the reading.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e1/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e1/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they Dr. Wendy Belcher if they could?

## Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2016, April 11). *Dr. Wendy Belcher on Writing Productivity* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e1/>

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## Notes

## About the Research in Action Podcast

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“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

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