

“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Mike Caulfield on the Digital Polarization Initiative [00:00-33:48]

Research in Action - Episode 111

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Mike Caulfield, director of blended and networked learning at Washington State University Vancouver, and head of the Digital Polarization Initiative. In these roles, Mike is changing the way that digital literacy is taught. His current initiative with AASCU's American Democracy Project combines a grassroots approach to pedagogical change with a formal 11 school pilot testing new modes of teaching civic online literacy.

Segment One [00:00-16:25] - In this segment, Mike shares how he got started with the Digital Polarization Initiative.

Segment Two [16:26-33:48] - In this segment, Mike offers some ideas for how researchers can share their work.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e111/>

Learning Outcomes

By listening to this episode, students will be able to:

- Describe the Digital Polarization Initiative
- Discuss the purpose of “civic online reasoning” assessments
- Explain the purpose of reuse within the context of digital information
- Provide an example of informal sharing

Guiding Questions for Listening

- What is the Digital Polarization Initiative?
- What does Mike Caulfield explain led him to develop this initiative?
- What is the purpose of the “civic online reasoning” assessments?
- How does Mike Caulfield explain the Digital Polarization Initiative has impacted his own practices?
- According to Mike Caulfield, how might it be easy for people to label certain internet findings as “fake”?
- What does Mike Caulfield explain are some of the benefits of reuse?
- According to Mike Caulfield, what might be some benefits of informal sharing?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e111/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e111/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Mike Caulfield if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2018, May 14). *Mike Caulfield on the Digital Polarization Initiative* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e111/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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