

“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Dr. Rebekah Willson on Grounded Theory [00:00-36:37]

Research in Action - Episode 122

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Rebekah Willson, a Lecturer in Information Science in the Department of Computer and Information Sciences, University of Strathclyde, Glasgow, UK. Originally from Canada, she obtained her PhD from Charles Sturt University in Australia in 2016. Her dissertation focused on the experience of individuals transitioning from doctoral student to early career academic. Her main area of research is in information behavior including what information individuals need and how they find, share, and use that information -- particularly in the workplace. Her latest research examines the precarity in modern universities and the influence that has on the information behaviour of academics on short-term contracts. For more information and her CV, please go to rebekahwillson.com

Segment One [00:00-12:25] - In this segment, Rebekah describes her research in information behavior.

Segment Two [12:26-24:27] - In this segment, Rebekah shares some of her experiences using grounded theory as a methodology.

Segment Three [24:28-36:57] - In this segment, Rebekah shares about her most recent research on academics on short-term contracts.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e122/>

Learning Outcomes

By listening to this episode, students will be able to:

- Describe information behavior
- Define grounded theory
- Discuss potential benefits and challenges in the grounded theory methodology

Guiding Questions for Listening

- How does Dr. Willson describe information behavior?
- What are some of the disciplines in which information behavior could be applied?
- What does Dr. Willson explain are some examples of the practical side of information behavior research?
- How does Dr. Willson define grounded theory?
- According to Dr. Willson, what are some of the benefits of the grounded theory method?
- What is constructivist grounded theory?
- What does Dr. Willson describe may be some of the challenges associated with the grounded theory method?
- What does Dr. Willson share have been some of the outcomes on her research surrounding academics on short-term contracts?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e122/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e122/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Rebekah Willson if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2018, July 30). *Dr. Rebekah Willson on Grounded Theory*. [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e122/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

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