

“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Dr. Jessie Moore on Writing Transfer [00:00-35:16]

Research in Action - Episode 123

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Jessie L. Moore, director of the Center for Engaged Learning and professor of Professional Writing & Rhetoric at Elon University. She previously coordinated Elon’s first-year writing and professional writing & rhetoric programs. She received her Ph.D. and M.A. in English Rhetoric and Composition from Purdue University. Jessie leads planning, implementation, and assessment of the Center’s research seminars, which support multi-institutional inquiry on high-impact pedagogies and other focused engaged learning topics. Her recent research examines transfer of writing knowledge and practices, multi-institutional research and collaborative inquiry, writing residencies for faculty writers, the writing lives of university students, and high-impact pedagogies. She is the co-editor of *Critical Transitions: Writing and the Question of Transfer* (with Chris Anson, The WAC Clearinghouse and University Press of Colorado, 2016) and *Understanding Writing Transfer: Implications for Transformative Student Learning in Higher Education* (with Randy Bass, Stylus, 2017). Jessie currently serves as the elected Secretary of the Conference on College Composition and Communication and as U.S. Regional Vice President of the International Society for the Scholarship of Teaching and Learning.

Segment One [00:00-12:13] - In this segment, Jessie shares about her research on writing transfer.

Segment Two [12:14-23:56] - In this segment, Jessie discusses what she has learned from multi-institutional research projects.

Segment Three [23:57-35:16] - In this segment, Jessie shares about a research seminars program that draws scholars from all over the world.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e123/>

Learning Outcomes

By listening to this episode, students will be able to:

- Define writing transfer
- Provide an example of writing transfer
- Discuss the benefits and challenges of institutional and multi-institutional research collaborations

Guiding Questions for Listening

- What are some examples of writing transfer?
- What does Dr. Moore share are some of the research questions they’re seeking to answering on writing transfer?
- What does Dr. Moore explain are some of the principles in which students need to consider in learning writing transfer?
- According to Dr. Moore, what are some of the benefits of multi-institutional research collaborations?
- What appear to be some of the logistical challenges of multi-institutional research collaborations?
- What are some of Dr. Moore’s recommendations for researchers seeking to become involved in more institutional and multi-institutional research?
- What does Dr. Moore share are some of the ways Elon University is seeking to address institutional and multi-institutional priorities and develop community?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e123/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e123/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Jessie Moore if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2018, August 6). *Dr. Jessie Moore on Writing Transfer*. [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e123/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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