

# “Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

## Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Jesse Nelson, the Associate Provost for Academic Achievement at Oregon State University. He holds a doctorate in Education Policy Studies from Indiana University and an M.B.A. from Oregon State University. Professionally, he has worked at the University of Utah, Indiana University-Purdue University Indianapolis, Central Washington University, and Oregon State University. Throughout his career, Jesse's focus has centered on issues of teaching & learning, diversity & inclusivity, and student success. In addition to administrative responsibilities, Jesse thoroughly enjoys being in the classroom; he has taught graduate courses in research methods and higher education and undergraduate courses in leadership and student success. With his wife and two teenage sons, the family enjoys gardening, outdoor adventures, good books, and board games.

*Segment One* [00:00- 15:17] - In this segment, Jesse discusses some of the changes in student success models over time.

*Segment Two* [15:18-26:22] - In this segment, Jesse shares about how valuing diversity and inclusion can impact student success.

*Segment Three* [26:23-37:02] - In this segment, Jesse discusses methods for prioritizing diversity and inclusion in the online classroom.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e128/>

## Learning Outcomes

By listening to this episode, students will be able to:

- Describe some of the varying components of student success
- Explain the relationship of diversity and inclusion to student success
- Discuss suggested ways in which institutions can begin to be intentional about engaging with students

## Guiding Questions for Listening

- How does Dr. Nelson explain student success?
- According to Dr. Nelson, who is responsible for student success?
- What appear to be some of the challenges of being able to “quality check” student success?
- How does Dr. Nelson explain diversity and inclusion can impact student success?
- According to Dr. Nelson, what are some ways institutions can be intentional about engaging with students?
- What does Dr. Nelson suggest might be some ways institutions can begin to implement sustainable long-term impacts for student success?
- What does Dr. Nelson share he learned about the writing process during his contribution to the edited collection, *High-Impact Practices in Online Education*?
- What does Dr. Nelson share may be some ways to create inclusive experiences in the online environment?

## Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e128/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e128/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Jesse Nelson if they could?

## Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2018, September 10). *Dr. Jesse Nelson on Diversity and Inclusion in Higher Education*. [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e128/>

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## Notes

## About the Research in Action Podcast

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“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

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