“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Oregon State University

Dr. William Berman on Grant Budgets [00:00-34:04]

Research in Action - Episode 131

Podcast and Episode Information

"Research in Action" is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is William Berman, a Clinical Professor of Law at Suffolk University Law School. Professor Berman is the Director of Suffolk's Housing Discrimination Testing Program, which works to eliminate housing discrimination through testing, enforcement, education, policy and academic study. Professor Berman is also the Managing Attorney of Suffolk's Accelerator Practice, a clinical program that is part of a lager program designed to teach students a replicable business model for the creation of sustainable community-based law firms that serve low and moderate income individuals in the justice gap. Professor Berman writes in the areas of fair housing and clinical pedagogy and is a frequent speaker on these topics. Professor Berman has over 30 years of litigation experience. He is a graduate of Union College and Boston University School of Law.

Segment One [00:00-16:50] - In this segment, Bill shares about the research emerging from a housing discrimination testing program.

Segment Two [16:51-34:04] - In this segment, Bill discusses some of the factors involved in creating and adjusting budgets for grant-funded research.

Bonus Clip [00:00-03:20]: Benefits of a Clinical Program

Show notes and a transcript for this episode can be found at: http://ecampus.oregonstate.edu/research/podcast/e131/

Learning Outcomes

By listening to this episode, students will be able to:

- Describe the purpose of Suffolk's Housing Discrimination Testing Program
- Discuss examples of grant budgeting considerations for multiple research projects
- Review recommendations for seeking grant funding

Guiding Questions for Listening

- What is the purpose of Suffolk's Housing Discrimination Testing Program?
- What are some examples of focus areas in which the Housing Discrimination Testing Program has studied?
- What does Dr. Berman share have been some of the outcomes of the Housing Discrimination Testing Program?
- What does Dr. Berman share have been ways in which the Housing Discrimination Testing Program outcomes have informed the community?
- According to Dr. Berman, what have been some grant budgeting considerations for his work in housing discrimination research?
- What are some of Dr. Berman's suggestions for approaching adjustments within grant budgets?
- What are some of Dr. Berman's recommendations for researchers seeking grant funding in this field?
- What does Dr. Berman share have been some of the benefits of the Housing Discrimination Testing Program being housed within a university? (See also, Bonus Clip)

Possible Activities

- Ask students to visit the show notes for this episode (http://ecampus.oregonstate.edu/research/podcast/e131/) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.

- Ask students to visit the show notes for this episode (http://ecampus.oregonstate.edu/research/podcast/e131/) and post an additional resource connected to the content of the episode in the comments section.

- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. William Berman if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2018, October 1). *Dr. William Berman on Grant Budgets*. [Audio podcast]. Retrieved from http://ecampus.oregonstate.edu/research/podcast/e131/

Notes

About the Research in Action Podcast

"Research in Action" (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

"Research in Action" is hosted by Dr. Katie Linder, research director for Oregon State University Ecampus.

Visit the podcast website to view show notes and transcripts for each episode, explore our episode guide, learn more about how to contact us, or suggest a future guest or topic.

You may subscribe to the "Research in Action" RSS feed or access the podcast via iTunes, Soundcloud or Stitcher. "Research in Action" is also listed on MERLOT.

The "Research in Action" podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

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