

# “Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

## Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Joshua Eyler, the Director of the Center for Teaching Excellence and Adjunct Associate Professor of Humanities at Rice University in Houston, TX. He received his B.A. in English from Gettysburg College in 2000 and his M.A. and Ph.D. in Medieval Studies from the University of Connecticut in 2006. He writes about teaching, learning, literature, and popular culture.

*Segment One* [00:00-11:32] - In this segment, Josh shares about his new book *How Humans Learn*.

*Segment Two* [11:33-22:20] - In this segment, Josh shares about how he supports Scholarship of Teaching and Learning at his institution.

*Segment Three* [22:21-34:30] - In this segment, Josh describes the process of setting up an umbrella IRB to support SoTL research.

*Bonus Clip #1* [00:00-4:36]: Maintaining Dual Publication Pipelines

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e135/>

## Learning Outcomes

By listening to this episode, students will be able to:

- Discuss the purpose of Dr. Eyler’s book, *How Humans Learn*
- Describe the different types of Scholarship of Teaching and Learning (SoTL)
- Explain the difference between a blanket IRB and an umbrella IRB

## Guiding Questions for Listening

- What does Dr. Eyler share led him to write his book, *How Humans Learn*?
- What does Dr. Eyler share are some of the things he discovered about how humans learn in developing his book?
- How did Dr. Eyler approach some of the interdisciplinary research for his book, *How Humans Learn*?
- How does Dr. Eyler define the Scholarship of Teaching and Learning or SoTL?
- What does Dr. Eyler suggest are some of the ways a writing center can support the work of SoTL?
- What are some of the different types of SoTL?
- What are some of Dr. Eyler’s recommendations for those just starting out with SoTL?
- What is an umbrella IRB?
- What does Dr. Eyler share are some of the strategies he utilizes to maintain multiple publication pipelines? (See also, Bonus Clip)

## Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e135/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e135/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Josh Eyler if they could?

## Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2018, October 29). *Dr. Joshua Eyler on Umbrella IRBs*. [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e135/>

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## Notes

## About the Research in Action Podcast

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“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

## Contact

Katie Linder, Ph.D.  
Director of Research  
Oregon State Ecampus  
541-737-4629  
[kathryn.linder@oregonstate.edu](mailto:kathryn.linder@oregonstate.edu)

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