“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Oregon State University

Dr. James M. Lang on Editing a Book Series [00:00-36:08]

Research in Action - Episode 140

Podcast and Episode Information

"Research in Action" is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, Dr. James M. Lang, a Professor of English and the Director of the D'Amour Center for Teaching Excellence at Assumption College in Worcester, MA. He is the author of five books, the most recent of which are *Small Teaching: Everyday Lessons from the Science of Learning* (Jossey-Bass, 2016), *Cheating Lessons: Learning from Academic Dishonesty* (Harvard University Press, 2013), and *On Course: A Week-by-Week Guide to Your First Semester of College Teaching* (Harvard UP, 2008). Lang writes a monthly column on teaching and learning for *The Chronicle of Higher Education*; his work has been appearing in the Chronicle since 1999. His book reviews and public scholarship on higher education have appeared in a wide variety of newspapers and magazines, including the *Boston Globe*, *Chicago Tribune*, and *Time*. He edits a new series of books on teaching and learning in higher education for West Virginia University Press. He has a BA in English and Philosophy from the University of Notre Dame, an MA in English from St. Louis University, and a Ph.D. in English from Northwestern University.

Segment One [00:00-14:59] - In this segment, Jim shares about his experience editing a book series.

Segment Two [15:00-27:16] - In this segment, Jim discusses how he chooses which book to write next.

Segment Three [27:17-36:08] - In this segment, Jim shares about his practical experience as a teacher impacts his writing.

Show notes and a transcript for this episode can be found at: http://ecampus.oregonstate.edu/research/podcast/e140/

Learning Outcomes

By listening to this episode, students will be able to:

- Explain the role of a book series editor
- Describe examples of benefits and challenges of editing a book series
- Discuss strategies for maintaining writing deadlines

Guiding Questions for Listening

- What led Dr. Lang to begin editing a book series?
- What does Dr. Lang explain is involved in the role of an editor for a book series?
- How does Dr. Lang reach out to potential book series authors?
- According to Dr. Lang, who is the main promoter of a book?
- What does Dr. Lang share are some of the benefits and challenges of being an editor of a book series?
- What research questions does Dr. Lang share he is seeking to answer with regard to distracted learning?
- What does Dr. Lang share are some of his strategies for meeting writing deadlines?
- What does Dr. Lang share are some of the benefits of working within a writing group?

Possible Activities

- Ask students to visit the show notes for this episode (http://ecampus.oregonstate.edu/research/podcast/e140/) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.

- Ask students to visit the show notes for this episode (http://ecampus.oregonstate.edu/research/podcast/e140/) and post an additional resource connected to the content of the episode in the comments section.

- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Jim Lang if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2019, January 7). *Dr. James M. Lang on Editing a Book Series.* [Audio podcast]. Retrieved from http://ecampus.oregonstate.edu/research/podcast/e140/

Notes

About the Research in Action Podcast

"Research in Action" (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

"Research in Action" is hosted by Dr. Katie Linder, research director for Oregon State University Ecampus.

Visit the podcast website to view show notes and transcripts for each episode, explore our episode guide, learn more about how to contact us, or suggest a future guest or topic.

You may subscribe to the "Research in Action" RSS feed or access the podcast via iTunes, Soundcloud or Stitcher. "Research in Action" is also listed on MERLOT.

The "Research in Action" podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

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