

# “Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

# Dr. Gail Crimmins on Arts-informed Research [00:00-37:37]

Research in Action - Episode 141

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## Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Gail Crimmins, who initially trained as a performer and worked as a performer, director and casting director in theatre, television and film in the UK for almost 10 years. She subsequently taught Drama and Performance at universities and conservatoires before moving to Australia in 2008. Gail undertook her PhD study (an arts-informed narrative inquiry into the lived experience of women casual academics) alongside part-time teaching and fully committed mothering. She currently works as a Lecturer of Communication, coordinates a series of Communication Programs, and is the First Year Experience Lead for the School of Communication and Creative Industries, at the University of the Sunshine Coast in Queensland, Australia. She undertakes arts-informed, narrative and auto-ethnographic research, predominantly though not exclusively, exploring the lived experience of women academics. Gail is a feminist researcher who seeks to illuminate the impacts of patriarchal structures on women’s lives and explore ways for women’s stories and voices to be heard.

*Segment One* [00:00-16:38] - In this segment, Gail shares about how she got started with arts-informed research.

*Segment Two* [16:39-37:37] - In this segment, Gail offers examples of her own work with arts-informed research.

*Bonus Clip* [00:00-4:21]: Benefits of Arts-informed Research

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e141/>

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## Learning Outcomes

By listening to this episode, students will be able to:

- Define arts-informed research
- Describe examples of arts-informed research
- Discuss the benefits and challenges of arts-informed research

## Guiding Questions for Listening

- How does Dr. Crimmins define arts-informed research?
- What does Dr. Crimmins explain are some possible misconceptions around arts-informed research?
- What is scholartistry?
- What does Dr. Crimmins explain are some potential challenges with arts-informed research?
- According to Dr. Crimmins, what are some of the forms that arts-informed research can take?
- What does Dr. Crimmins suggest would be some background requirements of an arts-informed researcher?
- How does Dr. Crimmins explain her perspective as a feminist researcher affects her work?
- According to Dr. Crimmins, what are some of the benefits of arts-informed research? (See also, Bonus Clip)

## Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e141/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e141/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Gail Crimmins if they could?

## Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2019, January 14). *Dr. Gail Crimmins on Arts-informed Research*. [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e141/>

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## Notes

## About the Research in Action Podcast

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“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

## Contact

Katie Linder, Ph.D.  
Director of Research  
Oregon State Ecampus  
541-737-4629  
[kathryn.linder@oregonstate.edu](mailto:kathryn.linder@oregonstate.edu)

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