

“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Dr. Katie Linder on the Report Reader Checklist [00:00-28:38]

Research in Action - Episode 143

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, Dr. Katie Linder, director of research at Oregon State University Ecampus, shares about the Report Reader Checklist, a new tool available from the Oregon State Ecampus Research Unit.

Segment One [00:00-11:49] - In this segment, Katie shares about how the Report Reader Checklist came to be.

Segment Two [11:50-28:38] - In this segment, Katie offers an overview of the Report Reader Checklist content.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e143/>

Learning Outcomes

By listening to this episode, students will be able to:

- Explain the purpose of the Report Reader Checklist
- List resources connected to the Report Reader Checklist
- Provide an example of transparency within a research report

Guiding Questions for Listening

- What is the purpose of the Report Reader Checklist?
- Why did the Oregon State Ecampus research unit create the Report Reader Checklist?
- According to Dr. Linder, which audiences can benefit from utilizing the Report Reader Checklist?
- What other supplemental resources are available in connection to the Report Reader Checklist?
- What are the six areas of the Report Reader Checklist?
- What are some examples of the criterion used in order to develop each of the Report Reader Checklist sections?
- What has Dr. Linder observed is often not reported in research reports?
- What does Dr. Linder explain are some important aspects of transparency within a research report?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e143/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e143/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Katie Linder they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2019, January 27). *Dr. Katie Linder on the Report Reader Checklist*. [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e143/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

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