“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.
Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Keith Leavitt, an Associate Professor in the College of Business and the Betty S. Henry Admundson Faculty scholar in Ethics at Oregon State University. His research interests include behavioral ethics, identity and situated judgment, and research methods. His work has been featured in over 200 major media outlets, and prominently on the front of his mother’s refrigerator. In his spare time, he enjoys mountain biking, fly fishing, skiing, the occasional existential crisis, and trying to sneak inappropriately-placed messages in to his faculty profile.

Segment One [00:00-12:12] - In this segment, Keith shares about his work researching behavioral ethics in the workplace.

Segment Two [12:13-23:34] - In this segment, Keith shares about recent research he completed that received some media attention.

Segment Three [23:35-36:26] - In this segment, Keith shares about his interest in the changing nature of work as a function of automation.

Learning Outcomes

By listening to this episode, students will be able to:

- Describe behavioral ethics
- Provide an example of an experience sampling methodology study
- Discuss approaches to conceptual framework research

Guiding Questions for Listening

- What are behavioral ethics?
- According to Dr. Leavitt, what are some of the various approaches to studying behavioral ethics?
- How does Dr. Leavitt explain moral identity?
- What are some of the methodological approaches Dr. Leavitt has applied within his work?
- What are experience sampling methodology studies?
- What does Dr. Leavitt share are some of his strategies for juggling multiple co-authorships?
- According to Dr. Leavitt, what are some starting points for approaching a conceptual framework within research?

Show notes and a transcript for this episode can be found at:
http://ecampus.oregonstate.edu/research/podcast/e149/
**Possible Activities**

- Ask students to visit the show notes for this episode (http://ecampus.oregonstate.edu/research/podcast/e149/) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.

- Ask students to visit the show notes for this episode (http://ecampus.oregonstate.edu/research/podcast/e149/) and post an additional resource connected to the content of the episode in the comments section.

- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Keith Leavitt if they could?

**Suggested Citation (APA, 6th edition)**


**Notes**
“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by Dr. Katie Linder, research director for Oregon State University Ecampus.

Visit the podcast website to view show notes and transcripts for each episode, explore our episode guide, learn more about how to contact us, or suggest a future guest or topic.

You may subscribe to the “Research in Action” RSS feed or access the podcast via iTunes, Soundcloud or Stitcher.

“Research in Action” is also listed on MERLOT.

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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