

“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Steven Camicia, an associate professor of social studies education at Utah State University. His research focuses on curriculum and instruction in the areas of perspective consciousness and social justice as they relate to critical democratic education. The term “critical” modifies “democratic education” in order to focus upon the attributes of power inclusion and recognition in democratic education. He was awarded an American Educational Studies Association 2017 Critics Choice book award for his book entitled, *Critical Democratic Education and LGBTQ Inclusive Curriculum: Opportunities and Constraints*. In his book Steven examines how the context in Utah and California might influence what can and cannot be said in classrooms about LGBTQ individuals and issues. His research has been published in scholarly journals such as *Theory and Research in Social Education*, *The Social Studies*, *Social Studies Research and Practice*, *International Journal of Social Studies Research*, *The Journal of Teaching and Teacher Education*, *The Journal of Public Deliberation*, and *The London Review of Education*. He's a former associate editor of *Theory and Research in Social Education* and his research interests stemmed from his experiences as a former elementary school teacher.

Segment One [00:00-13:50] - In this segment, Steven shares some of his projects focused on researching democratic education.

Segment Two [13:51-23:21] - In this segment, Steven discusses how his research includes an emphasis on diversity, inclusion, and social justice.

Segment Three [23:22-33:28] - In this segment, Steven describes his most recent project on using social studies to help students engage in political debates and discussions.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e158/>

Learning Outcomes

By listening to this episode, students will be able to:

- Describe democratic education
- Discuss challenges associated with conducting research related to diversity, inclusion, and social justice
- Cite resources related to democratic education research

Guiding Questions for Listening

- How does Dr. Camicia define democratic education?
- What does Dr. Camicia explain led him to begin researching democratic education?
- How has Dr. Camicia applied the post-structuralist approach to his research?
- According to Dr. Camicia, what are some strategies people can use to identify which perspectives are missing in a curriculum?
- What does Dr. Camicia describe can be some of the challenges associated with research surrounding research and writing related to diversity, inclusion, and social justice?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e158/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e158/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Steven Camicia if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2019, May 13). *Dr. Steven Camicia on democratic education*. [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e158/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus, the university’s top-ranked online education provider.

Contact

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