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"Research in Action" Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include "Research in Action" podcast episodes as a supplemental resource for your course.



Dr. Reeves Shulstad on Biographical Research [00:00-33:45]

Research in Action - Episode 159

Podcast and Episode Information

"Research in Action" is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Reeves Shulstad, an Associate Professor in the Hayes School of Music at Appalachian State University in Boone, NC. She is a musicologist and is currently working on a book about microtonalist composer and early music performer Tui St. George Tucker. She teaches music history and special topics courses at ASU and has published on pedagogy.

Segment One [00:00-11:24] - In this segment, Reeves shares the different elements involved in researching music.

Segment Two [11:25-21:53] - In this segment, Reeves discusses some of the benefits and challenges of researching a historical figure.

Segment Three [21:54-33:45] - In this segment, Reeves shares about how she is using her research project in her teaching.

Bonus Clip [00:00-02:25]: Storytelling and Research

Show notes and a transcript for this episode can be found at:

http://ecampus.oregonstate.edu/research/podcast/e 159/

Learning Outcomes

By listening to this episode, students will be able to:

- Describe the role of a microtonalist
- Discuss examples of archival research
- Describe an example of storytelling as it relates to research on historical figures

Guiding Questions for Listening

- What is a microtonalist?
- What is an example of a microtone?
- According to Dr. Shulstad, what are some of the layers involved in researching music?
- What was the role of archival research in Dr.
 Shulstad's research on Tui St. George Tucker?
- What does Dr. Shulstad share are some of the ways her research has impacted her perspective on how she documents parts of her own life?
- According to Dr. Shulstad, what has been the role of storytelling in her research on historical figures? (See also, Bonus Clip)

Possible Activities

- Ask students to visit the show notes for this episode (http://ecampus.oregonstate.edu/research/podcast/e159/) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (http://ecampus.oregonstate.edu/research/podcast/e159/) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Reeves Shulstad if they could?

Suggested Citation (APA, 6th edition)

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Notes

About the Research in Action Podcast

"Research in Action" (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

"Research in Action" is hosted by Dr. Katie Linder, research director for Oregon State University Ecampus.

Visit the podcast website to view show notes and transcripts for each episode, explore our episode guide, learn more about how to contact us, or suggest a future guest or topic.

You may subscribe to the "Research in Action" RSS feed or access the podcast via iTunes, Soundcloud or Stitcher. "Research in Action" is also listed on MERLOT.

The "Research in Action" podcast is a resource funded by Oregon State University Ecampus, the university's topranked online education provider.

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