

“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Dr. Mary Ellen Dello Stritto and Dr. Stephen Jenkins on Academic Advising Online [00:00-38:50]

Research in Action - Episode 160

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Stephen Jenkins. Stephen is the Interim Executive Director of University Housing and Dining Services at Oregon State University. He has 18 years of experience in higher education student affairs at several institutions. Stephen recently completed his Doctorate of Education in Educational Leadership - Post-secondary Education at Portland State University. For his dissertation, he studied the academic advising experiences and learning of online learners.

Segment One [00:00-11:19] - In this segment, Stephen shares about the background research on online academic advising.

Segment Two [11:20-23:19] - In this segment, Stephen discusses the theoretical background and methodological approach.

Segment Three [23:20-38:50] - In this segment, Stephen shares about his overall findings in his research on academic advising for online learners.

Bonus Clip [00:00-04:08]: Using Existing Data and Lessons Learned

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e160/>

Learning Outcomes

By listening to this episode, students will be able to:

- Explain how academic advising is related to student success
- Describe the researcher’s quantitative methodology
- Discuss the benefits and challenges of working with existing data sets

Guiding Questions for Listening

- According to Dr. Jenkins, how might access to academic advising be related to student success?
- What were the focus areas Dr. Jenkins describes in early research on academic advising for distance learners?
- How does Dr. Jenkins describe developmental and prescriptive advising?
- Based on the research shared by Dr. Jenkins, what are some of the things students are looking for in academic advising?
- What were some of the methodological approaches applied in Dr. Jenkins’ research on academic advising for online learners?
- What were some of the major findings in Dr. Jenkins’ research on academic advising for online learners?
- What were some of Dr. Jenkins’ pros and cons of working with an existing data sets? (See also, Bonus Clip)

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e160/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e160/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Stephen Jenkins if they could?

Suggested Citation (APA, 6th edition)

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Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus, the university’s top-ranked online education provider.

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