“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.
Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, there are two guests:

Monica D.T. Rysavy (Reeshavee), Ph.D., is the Director of Institutional Research and Training and an Assistant Professor at Goldey-Beacom College in Wilmington, Delaware. In this role she leads all institutional research and data analysis projects for the College. Her office provides faculty and staff training support by developing new training offerings (asynchronous and synchronous face-to-face and online programs) on a variety of instructional technology, survey research, and data management, analysis, and interpretation topics. Monica earned her Ph.D. in Learning, Design, and Technology from The Pennsylvania State University and an Ed.D. in Education Leadership from Wilmington University.

Russell Michalak (mi-ha-lik), MLIS, is the Director of the Library, Archives, & Learning Center and an Assistant Professor at Goldey-Beacom College in Wilmington, Delaware. He oversees the annual budget, supervises librarians and paraprofessionals, and manages the delivery of research, information, instructional services, the tutoring center, and archives. Russell earned his MA in Library and Information Studies from the University of Wisconsin, Madison and a BA in History from Occidental College.

Monica and Russell’s current collaborative research agenda focuses on information literacy-related topics, with an emphasis on utilizing online training modules to increase students’ information literacy skills, as well as academic library and institutional assessment.

Segment One [00:00-14:22] - In this segment, Monica and Rusty share how their research partnership came to be.

Segment Two [14:23-36:03] - In this segment, Rusty and Monica share their tips for choosing an effective research partner.

Show notes and a transcript for this episode can be found at: http://ecampus.oregonstate.edu/research/podcast/e161/

Learning Outcomes

By listening to this episode, students will be able to:

• Discuss the benefits and challenges of having a research partner
• Discuss strategies for remaining productive with research projects
• Describe the benefits of a research partner with regard to emotional support

Guiding Questions for Listening

• What do Russell Michalak and Dr. Rysavy share are the benefits and challenges to having a research partner?
• What are some of Dr. Rysavy and Russell Michalak’s strategies for remaining productive in their research?
• How do Russell Michalak and Dr. Rysavy go about choosing research projects?
• What do Dr. Rysavy and Russell Michalak suggest are some benefits to collaborating with a research partner outside of their institution?
• What do Russell Michalak and Dr. Rysavy share are the benefits of having a research partner with regard to emotional support?
Possible Activities

- Ask students to visit the show notes for this episode (http://ecampus.oregonstate.edu/research/podcast/e161/) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.

- Ask students to visit the show notes for this episode (http://ecampus.oregonstate.edu/research/podcast/e161/) and post an additional resource connected to the content of the episode in the comments section.

- Have students share questions that are raised for them based on the content of this episode. What would they ask Russell Michalak and/or Dr. Monica Rysavy if they could?

Suggested Citation (APA, 6th edition)


Notes
“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by Dr. Katie Linder, research director for Oregon State University Ecampus.

Visit the podcast website to view show notes and transcripts for each episode, explore our episode guide, learn more about how to contact us, or suggest a future guest or topic.

You may subscribe to the “Research in Action” RSS feed or access the podcast via iTunes, Soundcloud or Stitcher. “Research in Action” is also listed on MERLOT.

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus, the university's top-ranked online education provider.

Contact

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