

“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Lauren Remenick, a doctoral candidate and research assistant in the Higher Education & Policy Studies PhD program at the University of Central Florida. In addition to her current research on textbook and academic authors with Dr. Kathleen P. King, Lauren's research interests include adult learning and nontraditional students in higher education. Lauren received her Master's degree in Forest Ecosystems & Society from Oregon State University and Bachelor's degree in Environmental Studies and Psychology from Elon University.

Segment One [00:00-11:18] - In this segment, Lauren shares about a qualitative research project focused on understanding academic authors' experiences.

Segment Two [11:19-22:08] - In this segment, Lauren offers some examples of barriers and support structures for academic authors.

Segment Three [22:09-32:06] - In this segment, Lauren shares what she has learned about the identity development of academic authors.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e162/>

Learning Outcomes

By listening to this episode, students will be able to:

- Cite resources for academic book authors
- Describe common challenges academic authors may face during their writing process
- Discuss forms of support academic authors can seek out

Guiding Questions for Listening

- What does Lauren Remenick suggest are some of the challenges academic authors may encounter for both publishing and writing?
- How does Lauren Remenick share she approached learning and applying qualitative methods to her research?
- What does Lauren Remenick share she learned are three main challenges for academic authors?
- What does Lauren Remenick share are some specific challenges regarding book contracts for academic authors?
- According to Lauren Remenick's research, what are some of the supports academic authors can seek out?
- What does Lauren Remenick share are the five phases authors appear to go through during their writing process?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e162/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e162/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Lauren Remenick if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2019, June 10). *Lauren Remenick on Researching Authors' Experiences* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e162/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

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