

# “Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

## Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Kevin Roessger, an assistant professor of adult and lifelong learning. He received his B.S. in psychology, M.S. in administrative leadership, and Ph.D. in adult and continuing education from the University of Wisconsin-Milwaukee. Dr. Roessger currently serves as co-editor of adult education's flagship research journal *Adult Education Quarterly*, as well as reviewer for the journals *Adult Learning* and *Journal of Continuing Higher Education*. He has published numerous articles and book chapters in the field's most respected outlets, and is currently overseeing a grant from the Department of Corrections that examines the effect of correctional education programs on recidivism and post-release employment. Dr. Roessger's research interests include reflective learning strategies and developing reflective skills in adult learners.

*Segment One* [00:00-19:01] - In this segment, Kevin shares about his experiences utilizing content analysis in his research.

*Segment Two* [19:02-37:06] - In this segment, Kevin shares some of the logistics of researching correctional education programs.

*Bonus Clip* [00:00-8:38]: Kevin's Most Recent Research Project

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e163/>

## Learning Outcomes

By listening to this episode, students will be able to:

- Define content analysis
- Describe the difference between latent content analysis and a manifest content analysis
- Discuss potential challenges in working with prisoners as research subjects

## Guiding Questions for Listening

- How does Dr. Roessger define content analysis?
- According to Dr. Roessger, what may be an appropriate time to utilize the content analysis methodology?
- What are some of the differences between latent content analysis and a manifest content analysis?
- What suggestions does Dr. Roessger offer for those just getting started with the content analysis methodology?
- With regard to latent content analysis, why does Dr. Roessger suggest articulating the steps involved in the methodology?
- What advice does Dr. Roessger offer to those who may be partnering with state agencies for research?
- What is multi-level modeling? (See also, Bonus Clip)

## Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e163/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e163/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Kevin Roessger if they could?

## Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2019, June 17). *Dr. Kevin Roessger on content analysis* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e163/>

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## Notes

## About the Research in Action Podcast

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“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the “Research in Action” [RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus, the university’s top-ranked online education provider.

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