

“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. Paul William Eaton, an Assistant Professor of Educational Leadership at Sam Houston State University. Paul’s research interests include inquiries into digital technologies in education and human identity~subjectification~becoming; digital pedagogy and learning; postqualitative, complexivist, and posthumanist inquiry; and curriculum theorizing-philosophy in the realms of postsecondary education and student affairs. He serves as Assistant Editor for the Higher Education section of the *Journal of Curriculum Theorizing* and on the Editorial Review Board of *the Journal Committed to Social Change on Race & Ethnicity*. He is the co-author of *Troubling Method: Narrative Research as Being* (Peter Lang Press, 2018, with Petra Munro Hendry & Roland Mitchell). His research has appeared in the *Review of Higher Education*, *International Journal of Qualitative Studies in Education*, *Thresholds in Education*, and *the Journal of Critical Scholarship on Higher Education & Student Affairs*, among others. He received his Ph.D. from Louisiana State University in May 2015, his master’s degree from the University of Maryland College Park in 2005, and his bachelor’s degree from the University of Minnesota Twin Cities in 2002. Follow Paul on Twitter and Instagram @profpeaton. His blog is located at: <https://www.profpeaton.com>.

Segment One [00:00-17:40] - In this segment, Paul defines the terms he uses to describe his research.

Segment Two [17:41-36:28] - In this segment, Paul talks about his research as a way of life.

Bonus Clip [00:00-04:10]: Collaborative Research

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e168/>

Learning Outcomes

By listening to this episode, students will be able to:

- Describe post-qualitative inquiry
- Provide an example of a field in which the complexivist theory might be applied
- Review suggestions for approaching theoretical work

Guiding Questions for Listening

- How does Dr. Eaton describe post-qualitative inquiry?
- What are some examples of fields in which the complexivist theory is commonly applied?
- According to Dr. Eaton, how has education become increasingly reductionistic?
- How does Dr. Eaton describe his research as ontological?
- What are some of Dr. Eaton’s suggestions for approaching theoretical work?
- How does Dr. Eaton describe reading data through a theoretical concept?
- What are ways Dr. Eaton integrates mentoring into his role as an assistant professor and as a researcher?
- How does Dr. Eaton describe he uses collaboration as a tool within his research? (See also, Bonus Clip)

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e168/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e168/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Paul Eaton if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2019, August 26). *Dr. Paul Eaton on post-qualitative inquiry* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e168/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus, the university’s top-ranked online education provider.

Contact

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