“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

campus.oregonstate.edu/podcast
Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, Dr. Katie Linder, Director of Research for Oregon State University Ecampus, is joined by the Ecampus Research Unit team to discuss logistics and tools used to conduct team-based research projects.

Segment One [00:00-19:18] - In this segment, the ECRU team shares about their approaches to team-based research.

Segment Two [19:19-38:47] - In this segment, the ERCU team shares about some of their favorite tools and systems for conducting collaborative research.

Show notes and a transcript for this episode can be found at: http://ecampus.oregonstate.edu/research/podcast/e171/

Learning Outcomes

By listening to this episode, students will be able to:

- Discuss examples of how research projects might be divided up within a team environment
- Provide examples of administrative support research projects may need within a team environment
- Describe the benefits of team-based research

Guiding Questions for Listening

- What are some suggestions for juggling and dividing up multiple research projects amongst a team?
- According to the ECRU team, what might be some determining factors for deciding who takes the lead on a given project?
- According to the ECRU team, what are some of the benefits of having frequent meetings?
- Once a project is complete, what is an example of how a team might decide who presents on which project?
- What are some examples of the types of administrative support research projects may need within a team environment?
- According to the ECRU team, what are some effective organizational tools and systems for supporting team-based research projects?
- What appear to be some of the benefits of team-based research?
Possible Activities

- Ask students to visit the show notes for this episode (http://ecampus.oregonstate.edu/research/podcast/e171/) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.

- Ask students to visit the show notes for this episode (http://ecampus.oregonstate.edu/research/podcast/e171/) and post an additional resource connected to the content of the episode in the comments section.

- Have students share questions that are raised for them based on the content of this episode. What would they ask the ECRU team if they could?

Suggested Citation (APA, 6th edition)


Notes
“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by Dr. Katie Linder, research director for Oregon State University Ecampus.

Visit the podcast website to view show notes and transcripts for each episode, explore our episode guide, learn more about how to contact us, or suggest a future guest or topic.

You may subscribe to the “Research in Action” RSS feed or access the podcast via iTunes, Soundcloud or Stitcher.

“Research in Action” is also listed on MERLOT.

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus, the university's top-ranked online education provider.

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