

“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode, Katie is joined by Dr. Laura A. Pasquini, a Senior Lecturer with the Department of Learning Technologies in the College of Information at the University of North Texas in Denton, TX. As an early career scholar-practitioner, Dr. Pasquini’s teaching and research explore mentoring experiences, networked practices, online communities, student support/advising, digital professional identity development, and open online learning environments. She consults with various education institutions, non-profit and corporate associations on the stewardship of technology for designing networked learning, improving organizational culture, and enhancing open, collective projects. To encourage storytelling from peers, she co-hosts and produces two podcasts called, #InVinoFab and BreakDrink. To escape from her digital life, you can often find her running, doodling, playing ukulele, and hiking with her pup, Jack.

Segment One [00:00- 17:42] - In this segment, Laura describes some of her research on different support structures for learning outside of the traditional classroom space.

Segment Two [17:43-32:18] - In this segment, Laura shares about some of the modalities that higher education professionals are using for their learning and development.

Bonus Clip [00:00-2:29]: The Open Higher Ed Learning & Development Digital Library

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e177/>

Learning Outcomes

By listening to this episode, students will be able to:

- Discuss the purpose of support structures as they pertain to higher education
- Provide an example of a support structure within higher education
- Describe common modalities through which higher education professionals are pursuing their own development

Guiding Questions for Listening

- How does Dr. Pasquini define support structures?
- What does Dr. Pasquini share are some of the specific areas she is exploring within her research on support structures?
- What does Dr. Pasquini share have been some of the outcomes of her research on support structures?
- What are some of the various methodologies Dr. Pasquini utilized in conducting her research on support structures?
- What does Dr. Pasquini share have been some of the findings so far from her research on learning and development for higher education professionals?
- According to Dr. Pasquini’s research, what appear to be some of the common modalities through which higher education professionals are pursuing their own development?
- What is the Open Higher Ed Learning and Development Library? (See also, Bonus Clip)

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e177/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e177/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Laura Pasquini if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2019, October 28). *Dr. Laura A. Pasquini on researching support structures for learning* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e177/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus, the university’s top-ranked online education provider.

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