"Research in Action" Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include "Research in Action" podcast episodes as a supplemental resource for your course.



ecampus.oregonstate.edu/podcast

Research in Action - Episode 179

Podcast and Episode Information

"Research in Action" is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode, the guest is Dr. Natalie Pope, the Otis Endowed Professor in Gerontology & Intergenerational Social Work and Director of Doctoral programs in the College of Social Work at the University of Kentucky. In 2010 Dr. Pope received her Ph.D. in Social Work at the University of Georgia with a concentration on qualitative research methods. Dr. Pope's program of research broadly focuses on older adults and their family caregivers. Specifically, her scholarship aims to address the following areas: 1) planning for future caregiving needs, 2) behavioral health of community-dwelling older adults, and 3) family caregiving across the life span. Her teaching in the college centers on clinical social work practice, Dr. Pope teaches courses on clinical social work practice, human behavior theory, and qualitative research methods.

Segment One [00:00-19:15] - In this segment, Natalie shares about some of her research on young caregivers.

Segment Two [19:16-36:13] - In this segment, Natalie discusses her research on foster parent mentoring and using dyadic analysis.

Show notes and a transcript for this episode can be found at:

http://ecampus.oregonstate.edu/research/podcast/e 179/

Learning Outcomes

By listening to this episode, students will be able to:

- Define a young caregiver
- Define dyadic analysis
- Discuss some of the challenges of dyadic analysis

Guiding Questions for Listening

- What led Natalie Pope to study young caregivers?
- What are some of the methods that Natalie Pope used to research the experiences of young caregivers?
- What are some of the things that Natalie Pope learned about the experiences of young caregivers?
- How does Natalie Pope describe dyadic analysis?
- What are some of the research circumstances in which dyadic analysis would be a good fit as a tool for analysis?
- What are some of the challenges of using dyadic analysis?
- What research questions does Natalie Pope have for her research on foster parent mentoring?
- What are some of the findings that Natalie Pope shares from her research on foster parent mentoring?

Possible Activities

- Ask students to visit the show notes for this episode (<u>http://ecampus.oregonstate.edu/research/podcast/e179/</u>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<u>http://ecampus.oregonstate.edu/research/podcast/e179/</u>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Natalie Pope if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2019, November 11). *Dr. Natalie Pope on Researching Young Caregivers*[Audio podcast]. Retrieved from <u>http://ecampus.oregonstate.edu/research/podcast/e179/</u>

Notes

"Research in Action" (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

"Research in Action" is hosted by <u>Dr. Katie Linder</u>, research director for Oregon State University Ecampus.

Visit the podcast website to view <u>show notes and transcripts</u> <u>for each episode</u>, explore our <u>episode</u> guide, learn more about how to <u>contact us</u>, or <u>suggest a future guest or topic</u>.

You may subscribe to the <u>"Research in Action" RSS feed</u> or access the podcast via <u>iTunes</u>, <u>Soundcloud</u> or <u>Stitcher</u>. "Research in Action" is also listed on <u>MERLOT</u>.

The "Research in Action" podcast is a resource funded by Oregon State University Ecampus, the university's topranked online education provider.

Contact

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