

“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode, the guest is Dr. Julie J. Park, an Associate Professor of Education at the University of Maryland, College Park. Her research addresses how race, religion, and social class affect diversity and equity in higher education, including the diverse experiences of Asian American college students. Her new book *Race on Campus: Debunking Myths with Data* (Harvard Education Press) uses social science data to challenge misconceptions surrounding race in college admissions and campus climate. She is also the author of *When Diversity Drops: Race, Religion, and Affirmative Action in Higher Education* (Rutgers University Press), an examination of how bans on affirmative action affect everyday student life. Currently an associate editor for the *Journal of Diversity in Higher Education*, her work has appeared in venues such as the *Washington Post*, *Huffington Post*, and the *Chronicle of Higher Education*. She recently served as a consulting expert on the side of Harvard in the case *Students for Fair Admissions, Inc. v. Harvard*.

Segment One [00:00-12:42] - In this segment, Julie discusses her book *Race on Campus*.

Segment Two [12:43-23:50] - In this segment, Julie shares about some of the myths she discusses in her book.

Segment Three [23:51-36:11] – In this segment, Julie shares about her experiences writing op-ed pieces.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e181/>

Learning Outcomes

By listening to this episode, students will be able to:

- Describe various issues related to affirmative action and higher education
- Discuss various myths impacting misconceptions related to race and college admissions
- Discuss some of the benefits and challenges of writing op-ed pieces

Guiding Questions for Listening

- How does Julie Parker describe the relationship between her first book and her second book?
- How does Julie Parker use data to debunk common myths related to college admissions?
- According to Julie Parker, who are the main audiences for her most recent book?
- What are some of the myths that Julie Parker is debunking in her book *Race on Campus*?
- What myth did you find the most interesting among the ones discussed on the episode?
- What are some of the strategies that Julie Parker uses when writing op-ed pieces?
- What are some of the challenges of writing op-ed pieces?
- According to Julie Parker, what are some of the benefits she has gained from writing op-ed pieces?
- Who does Julie Parker mention as a person who read one of her op-ed pieces on affirmative action?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e181/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e181/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Julie Park if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2019, November 25). *Dr. Julie Park on Researching Race, Diversity, and Equity in Higher Education* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e181/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus, the university’s top-ranked online education provider.

Contact

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