

“Research in Action” Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode, the guest is Dr. David Connor, a Professor Emeritus of Hunter College (Learning Disabilities Program) and the Graduate Center (Urban Education Program) of the City University of New York. He has taught in New York City for over thirty years, from high schoolers to doctoral students. Throughout his career, David has always been interested in issues of equality, particularly dis/ability and race. He is the author or editor of over a hundred articles and book chapters and nine books, most recent among them being *DisCrit: Disability Studies and Critical Race Theory* (2016) co-edited with Subini Annamma and Beth Ferri, *Contemplating Dis/Ability in Schools and Society: A Life in Education* (2018) and the second edition of *Rethinking Disability: A Disability Studies Approach to Inclusive Practices* (2019) co-authored with Jan Valle.

Segment One [00:00-14:27] - In this segment, David discusses his work in Dis/Ability Studies, including research projects, strategies, and theories used.

Segment Two [14:28-26:02] - In this segment, David discusses his book *Contemplating Dis/Ability in Schools and Society: A Life in Education*.

Segment Three [26:02-34:30] - In segment three, David provides his thoughts about Special Education as a field, including how Special Education relates to Dis/Ability Studies.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e184/>

Learning Outcomes

By listening to this episode, listeners will be able to:

- Describe various issues related to Dis/Ability Studies
- Describe how race intersects with Dis/Ability Studies
- Consider tips and strategies for generating work in Dis/Ability Studies and similar fields

Guiding Questions for Listening

- What theory does David Connor use in his work on Dis/Ability Studies?
- What two problems did David Connor identify when he started work as an educator?
- What led David Connor to pursue his doctoral work?
- What examples did David provide of how perception of disabilities and race relate?
- Why did David Connor choose to write an autoethnography?
- Who does David Connor intend to be the audience for his work?
- What are David Connor’s most effective strategies for completing a book?
- How does David Connor describe the relationship between Special Education as a field and Dis/Ability Studies?
- What strategies did David Connor provide for academics to get their ideas out there?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e184/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e184/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask David Connor if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2020, February 3). *Dr. David Connor on Disability Studies* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e184/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” was hosted by Dr. Katie Linder, former research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

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Contact

Mary Ellen Dello Stritto, PhD
Assistant Director of Research
Oregon State Ecampus
541-737-4697
maryellen.dellostritto@oregonstate.edu

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