

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest Dr. Peter Felten, assistant provost for teaching and learning, executive director of the Center for Engaged Learning, and professor of history. His recent publications include the co-authored books *Transforming Students: Fulfilling the Promise of Higher Education* (Johns Hopkins University Press, 2014) and *Engaging Students as Partners in Learning and Teaching* (Jossey-Bass, 2014). From 2010-2011, he served as president of the POD Network, and in 2015-2016 he is president-elect of the International Society for the Scholarship of Teaching and Learning. He also is a co-editor of the *International Journal for Academic Development*.

Segment One [00:00-9:11] - In this segment, Tara describes the work of Centers for Teaching and Learning and shares examples of programming, resources, and services that can offer assistance to faculty researchers.

Segment One [00:00-10:13] - In this segment, Peter defines the Scholarship of Teaching and Learning (SoTL) and distinguishes it from scholarly teaching.

Segment Two [10:14-23:15] - In this segment, Peter discusses the benefits of engaging in SoTL with students as research partners.

Segment Three [23:16-35:06] - In this segment, Peter describes a “decoding the disciplines” project that includes students as research partners.

Bonus Clip #1 [00:00-3:25]: Five Principles of Good Scholarship of Teaching and Learning

Bonus Clip #2 [00:00-4:09]: Challenges of Partnering with Students on Scholarship of Teaching and Learning

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e18/>

Learning Outcomes

By listening to this episode, students will be able to:

- Describe Scholarship of Teaching and Learning (SoTL) and its purpose
- Define Boyer’s model
- Discuss examples of student participation and learning outcomes through engagement in SoTL research
- Review examples of projects involving students as research partners
- Review Dr. Felten’s five principles of good SoTL
- Discuss potential challenges of partnering with students on SoTL projects

Guiding Questions for Listening

- What is the Scholarship of Teaching and Learning (SoTL) and what is its purpose?
- Where did the idea of SoTL originate?
- What is Boyer’s model?
- According to Dr. Peter Felten, why is it important for students to engage in SoTL research?
- What are some examples of ways students can participate in SoTL research?
- In Dr. Felten’s experience, what has he observed about the peer-to-peer interaction of students engaged in SoTL research?
- What is “decoding the disciplines” and what are some findings that came out of it?
- According to Dr. Felten, what are five principals of good SoTL? (see also, Bonus Clip)
- What appear to be some of the challenges in partnering with students on SoTL projects? (see also, Bonus Clip)

Possible Activities

- Assign students to find and read an article describing a Scholarship of Teaching and Learning project and have them apply the five principles of “good SoTL” that Dr. Felten describes. How would they rate the article according to these principles?
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e19/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e19/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Peter Felten if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2016, August 8). *Dr. Peter Felten on Scholarship of Teaching and Learning (SoTL)* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e19/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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