

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Dr. John Creswell on Mixed Methods [28:02]

Research in Action – Episode 2

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest is Dr. John Creswell, Currently the co-director of the Michigan Mixed Methods Research and Scholarship Program at the University of Michigan and an adjunct professor of family medicine. Previously, John was a Professor of Educational Psychology at the University of Nebraska-Lincoln where he taught and researched for 37 years. John has authored numerous articles and books on mixed methods research, qualitative methodology, and general research design. For several years, he served as a co-director at the Office of Qualitative and Mixed Methods Research at the University of Nebraska. He is also the founding co-editor for the Journal of Mixed Methods Research. Recently he served as a co-leader of a national working group developing guidelines for mixed methods of research for NIH.

Segment One [00:00-8:53] - In this segment, John defines mixed methods and talks about how mixed methods have become more popular over time.

Segment Two [8:54-14:34] - In this segment, John Talks about how he counsels beginning researchers through his teachings.

Segment Three [14:35-28:02] In this segment, John shares how he started writing about research methods and how he juggles updating books that are now in multiple editions.

Bonus Clip # 1 [0:00-2:30]: International Approaches to Mixed Methods and the Mix Methods International Research Association (MMIRA)

Bonus clip # 2 [0:00-2:49]: Mixed Methods in the Health Sciences

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e2/>

Learning Outcomes

By listening to this episode, students will be able to:

- Define mixed methods
- Describe some of the critiques of mixed methods
- List some of the challenges of conducting research using mixed methods
- Articulate some of the cultural and disciplinary components that can impact research with mixed methods
- Describe some examples of mixed methods research

Guiding Questions for Listening

- According to John Creswell, how long has it taken to come up with a common definition for mixed methods?
- How does John Creswell define mixed methods?
- Why have mixed methods been critiqued
- What are some of the challenges of conducting research studies using mixed methods?
- Why do you think it is important to learn about concepts like mixed methods with hands-on approaches like those that are described in the episode?
- What are some of the components to think of when approaching mixed methods from different cultural contexts? (see also, bonus clip # 1)
- What are some of the components to think of when approaching mixed methods from different disciplinary contexts? (see also, bonus clip # 2)
- How did John Creswell develop an interest in mixed methods?
- What are some tips that John Creswell offers for productive writing and revision? Do you agree with his strategies? Have any of these tips worked for you?

Possible Activities

- Have students listen to the episodes or one of the bonus clips as a supplement to reading they are completing from one of John Creswell speak about how his work changed how they approached the reading.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e2/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e2/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they Dr. John Creswell if they could?

Suggested Citation (APA, 6th edition)

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Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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