

# Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

# Dr. Noah Shusterman on Maintaining a Researcher Identity [31:41]

## Research in Action - Episode 21

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### Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest Dr. Noah Shusterman, a historian currently working as an Assistant Professor at the Chinese University of Hong Kong. Noah is a specialist in early-modern Europe and the eighteenth-century Atlantic World. He is the author of *Religion and the Politics of Time: Holidays in France from Louis the 14th through Napoleon and The French Revolution: Faith, Desire, and Politics*. Noah is now working on a history of militias and citizen-soldiers in the eighteenth-century Atlantic world. From 2005 to 2013, Noah worked as a non-tenure-track lecturer and assistant professor at Temple University, teaching "gen-ed" and history courses. His Ph.D. is from UC Berkeley.

*Segment One* [00:00-8:34] - In this segment, Noah shares how he maintained his research identity while in a teaching-intensive faculty position and how he eventually transitioned into a research position.

*Segment Two* [8:35-19:03] - In this segment, Noah shares his tips and suggestions for scheduling time for research and prepping for teaching efficiently.

*Segment Three* [19:04-31:41] - In this segment, Noah shares about his experience living, working, and researching in Hong Kong.

*Bonus Clip #1* [00:00-3:28]: Using Vacation Breaks for Research

*Bonus Clip #2* [00:00-4:40]: Tips for Efficient Grading

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e21/>

### Learning Outcomes

By listening to this episode, students will be able to:

- List strategies for remaining engaged in research while in a non-researcher position
- Review time management strategies for incorporating research into your schedule
- Discuss challenges and benefits to maintaining daily contact with your research and writing
- Illustrate examples of ways to combine daily activities with research and writing
- Describe similarities and differences between Dr. Shusterman’s international experience and US experience as a researcher and professor
- Review Dr. Shusterman’s tips on efficiently prepping for teaching
- Discuss Dr. Shusterman’s recommendations for grading and providing feedback to college students

### Guiding Questions for Listening

- What strategies does Dr. Shusterman offer as ways to maintain a researcher identity while in a position that may not be research-focused?
- How does Dr. Shusterman suggest ways to “look at what your schedule gives you” in order to incorporate time toward research?
- What are some examples of combining research and writing with other activities during your day?
- What appear to be some of the benefits to maintaining contact with research and writing on a daily basis?
- Which aspects of Dr. Shusterman’s international research and teaching experience has he found to be similar or dissimilar to his experience in the United States?
- According to Dr. Shusterman, how can vacation time be utilized as a way to move ahead with research projects? (see also, Bonus Clip)
- What advice does Dr. Shusterman offer regarding assignment feedback to students? (see also, Bonus Clip)
- What do you think about Dr. Shusterman’s advice regarding assignment feedback to students?
- After listening to this episode, what did you learn about time management strategies that were new or helpful to you?

## Possible Activities

- Ask students to think about their identities as students. How do they describe themselves? What is the most important part of their identity as a student?
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e21/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Noah Shusterman if they could?

## Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2016, August 22). *Dr. Noah Shusterman on Maintaining a Researcher Identity* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e21/>

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## Notes

## About the Research in Action Podcast

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“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

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