

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest Dr. Katie Linder, Director of Research at Oregon State University Ecampus, shares the responses that RIA received from listeners about “what do you wish you knew about research from the very beginning?” There are some audio clips, Twitter responses, and also some compilations from various blog posts.

Segment One [00:00-7:29] - In this segment, Katie shares some Twitter responses and audio clips in response to the question, “what do you wish you knew about research from the very beginning?”

Segment Two [7:30-18:33] - In this segment, Katie shares insights from several bloggers about what they wish they had known about research and graduate school from the very beginning.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/episode/22/>

Learning Outcomes

By listening to this episode, students will be able to:

- Identify common themes associated with what listeners wish they had known about research from the beginning
- Discuss potential challenges that may come with the role of a researcher
- Review suggestions and insights on beneficial practices for early researchers

Guiding Questions for Listening

- Out of the compilation of responses from social media and podcast guests, what appear to be some of the common themes on what they wish they had known about research from the beginning?
- According to Samantha Linder’s blog post, what does she point out as something that makes a difference in how confident she feels in her research?
- Why do you think it is important for a researcher to be able to talk about their research in a way that the public can understand?
- In reference to George Byrne’s blog post on obtaining a PhD, what challenges appear to come with being “treated like an expert whether you like it or not”?
- What three areas does blog poster, Aly, point out as important things for a researcher to practice?
- Why do you think “writing everything down” might be an important practice for a researcher?
- Out of the responses received from listeners about what they wished they had known about research from the very beginning, which response was the most surprising to you?
- After listening to this episode, what have you learned about research that is new to you?

Possible Activities

- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e22/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e22/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask the “Research in Action” podcast if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2016, August 29). *Dr. Katie Linder on What You Wish You Had Known about Research* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e22/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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