

Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

Nick Foreman on Archival Research [29:41]

Research in Action - Episode 26

Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, the guest Nick Foreman, a PhD candidate in American and Latin American history at the University of Florida. Nick also teaches food history in the department of History, Philosophy, and Religion at Oregon State. His dissertation, entitled "The Calorie of Progress" explores the cultural and material significance of food supply in Louisiana during the late colonial and early American periods. His work has been published in *Smithsonian Magazine*.

Segment One [00:00- 10:31] - In this segment, Nick shares about his dissertation research and what led him to using archives.

Segment Two [10:32-20:16] - In this segment, Nick shares some of the basic logistics of conducting archival research.

Segment Three [20:17-29:41] - In this segment, Nick shares how he connects his historical research to contemporary events and topics.

Bonus Clip #1 [00:00-4:12]: Organizing Archival Data

Bonus Clip #2 [00:00-7:16]: Learning about the Logistics of Archival Research

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e26/>

Learning Outcomes

By listening to this episode, students will be able to:

- Describe archival research
- Identify examples of resources for archived information
- Discuss considerations in the logistical planning of archival research
- Explain the connection of preplanning archival research to the research analysis
- Discuss aspects of Nick Foreman’s archival research project and its relation to society today
- Review examples of organizational methods for tracking research documents

Guiding Questions for Listening

- What lead Nick Foreman to “expand the scope” with some of his original research questions in his current project?
- Outside of a library, what are some additional locations in which archived documents could be found?
- According to Nick Foreman, how might unwritten material evidence from the past provide relevant information in archival research?
- What appear to be some considerations in the logistical planning for archival research?
- What appear to be some of the challenges in seeking funding for archival research?
- How might the preplanning of archival research be related to the analysis of the research?
- According to Nick Foreman, what is the connection between the historical aspects of food and society today?
- How does Nick Foreman maintain organization with his research documents? (see also, Bonus Clip #1)
- How might a detailed record of research documents impact the research itself? (see also, Bonus Clip #1)
- How was Nick Foreman introduced to the logistics of

archival research? (see also, Bonus Clip #2)

Possible Activities

- Have students read an article that draws on research from archives and lead a discussion about how the author describes their methodology when working with archived documents and artifacts.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e26/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e26/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Nick Foreman if they could?

Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2016, September 26). *Nick Foreman on Archival Research* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e26/>

Notes

About the Research in Action Podcast

“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

Contact

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