

# Research in Action Podcast Instructor Guide

Use the following episode description, learning objectives, guiding questions and activity suggestions to more easily include “Research in Action” podcast episodes as a supplemental resource for your course.

### Podcast and Episode Information

“Research in Action” is a weekly podcast about topics and issues related to research in higher education featuring experts across a range of disciplines.

On this episode of the podcast, there are two guests.

Dr. Tom Cavanagh is Associate Vice President of Distributed Learning at the University of Central Florida (UCF). In this role he oversees the distance learning strategy, policies, and practices of the nation's second-largest university, including program and course design, development, and assessment. In his career, Tom has administered e-learning development for both academic (public and private) and industrial (Fortune 500, government/military) audiences. A regular presenter at academic and industry conferences, he is an award-winning instructional designer, program manager, faculty member, and administrator. In 2014 he was named an Online Learning Consortium Fellow. Tom's research interests include e-learning, technical communication, and the societal influence of technology on education, training, culture, and commerce. He is also an award-winning author of several mystery novels and a co-host of Topcast: The Teaching Online Podcast.

Dr. Kelvin Thompson serves as the Director of Online Design & Development Strategy for the University of Central Florida's (UCF) [Center for Distributed Learning](#) with a faculty appointment as a graduate faculty scholar within UCF's College of Education & Human Performance. He has collaborated on the design of hundreds of online and blended courses over the past eighteen years. Dr. Thompson oversees CDL's strategic initiatives, including accessibility activities, and he developed the [BlendKit Course open courseware](#) as part of UCF's Blended Learning Toolkit. His personal research interests center on how interaction affects learner engagement. Kelvin regularly addresses groups throughout the US on topics related to online/blended learning and educational technology and he also co-hosts TOPcast:

The Teaching Online Podcast available on iTunes. Kelvin holds a Bachelor of Music Education degree from The Florida State University, and an MA in instructional systems technology and an Ed.D in curriculum and instruction from the University of Central Florida.

*Segment One* [00:00-11:31] - In this segment, Tom and Kelvin describe why keeping up with the research in their field is a priority.

*Segment Two* [11:31-22:09] - In this segment, Kelvin and Tom share how they find and collect the items that are on their to-read piles.

*Segment Three* [22:10-34:24] - In this segment, Tom and Kelvin share some of their tactics for squeezing reading into busy schedules.

Show notes and a transcript for this episode can be found at:

<http://ecampus.oregonstate.edu/research/podcast/e32/>

### Learning Outcomes

By listening to this episode, students will be able to:

- Discuss the purpose of reading research regularly
- Review suggestions for ways to seek out research literature
- Identify strategies for organizing research literature for later reading
- Cite digital resources for organizing research literature
- Discuss challenges and strategies for incorporating reading into a busy schedule

### Guiding Questions for Listening

- Why is it important to keep up with reading research?
- How might keeping up with research reading build credibility?
- According to Dr. Cavanagh & Dr. Thompson, what are some ways to seek out research literature?
- What are some of the strategies mentioned for keeping research literature organized?

- How might a piece of research literature be read “thematically”?
- What are some ways research reading could be incorporated into a busy schedule?
- What strategy, if any, would you find useful for incorporating reading into your schedule?

## Possible Activities

- Have students try one of the organization strategies mentioned in the episode for their own research reading. Then ask them to report back through a discussion board or in-class discussion about how it worked for them.
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e32/>) and look at an additional resource that is linked in connection with this episode. Students can write a short review of that resource to share with their peers
- Ask students to visit the show notes for this episode (<http://ecampus.oregonstate.edu/research/podcast/e32/>) and post an additional resource connected to the content of the episode in the comments section.
- Have students share questions that are raised for them based on the content of this episode. What would they ask Dr. Tom Cavanagh and/or Dr. Kelvin Thompson if they could?

## Suggested Citation (APA, 6th edition)

Linder, K. (Producer/host). (2016, November 7). *Dr. Tom Cavanagh @ Dr. Kelvin Thompson on Keeping up with Reading* [Audio podcast]. Retrieved from <http://ecampus.oregonstate.edu/research/podcast/e32/>

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## Notes

## About the Research in Action Podcast

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“Research in Action” (RIA) is a podcast about topics and issues related to research in higher education featuring experts across a range of disciplines. Episodes are posted weekly and include guest interviews and occasional solo episodes. Guests are from a range of higher education institutions and share their expertise on qualitative, quantitative and mixed methods as well as their personal experiences as researchers, research and writing practices, organizational and productivity strategies, and much more. Some weeks, bonus content will also be posted.

“Research in Action” is hosted by [Dr. Katie Linder](#), research director for Oregon State University Ecampus.

Visit the podcast website to view [show notes and transcripts for each episode](#), explore our [episode guide](#), learn more about how to [contact us](#), or [suggest a future guest or topic](#).

You may subscribe to the [“Research in Action” RSS feed](#) or access the podcast via [iTunes](#), [Soundcloud](#) or [Stitcher](#).

“Research in Action” is also listed on [MERLOT](#).

The “Research in Action” podcast is a resource funded by Oregon State University Ecampus – ranked top ten in the nation for online education two years running by U.S. News & World Report. OSU Ecampus has more than 45 degree programs and more than 1,000 classes online.

## Contact

Katie Linder, Ph.D.  
Director of Research  
Oregon State Ecampus  
541-737-4629  
[kathryn.linder@oregonstate.edu](mailto:kathryn.linder@oregonstate.edu)

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